

## Codebook for ICPSR 21507

### The Study of Instructional Improvement

#### Dataset0003: School Leader Questionnaire (SLQ) - Year 1

Variable	Variable Description
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Please Note: The "(M)" to the right of the value indicates the code has been designated as a missing value.

RESPID	TEACHER ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3) + 'T'
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Start: 1  
End: 16  
Width: 16  
Type: character (ISO)  
Interval: discrete

GEOSTEID	GEOSITE ID
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Start: 17  
End: 18  
Width: 2  
Type: character (ISO)  
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01	9	2.8 %	2.8%
02	23	7.1 %	7.1%
05	27	8.3 %	8.3%
06	31	9.5 %	9.5%
07	2	0.6 %	0.6%
08	23	7.1 %	7.1%
09	29	8.9 %	8.9%
10	33	10.1 %	10.1%
13	5	1.5 %	1.5%
15	25	7.7 %	7.7%
16	20	6.1 %	6.1%
17	15	4.6 %	4.6%
18	36	11.0 %	11.0%
25	35	10.7 %	10.7%
28	13	4.0 %	4.0%

DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3)
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Start: 19  
End: 24  
Width: 6  
Type: character (ISO)  
Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-036	7	2.1 %	2.1%
01-074	2	0.6 %	0.6%
02-054	6	1.8 %	1.8%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
02-068	14	4.3 %	4.3%
02-069	3	0.9 %	0.9%
05-004	27	8.3 %	8.3%
06-028	31	9.5 %	9.5%
07-030	2	0.6 %	0.6%
08-008	7	2.1 %	2.1%
08-010	6	1.8 %	1.8%
08-077	5	1.5 %	1.5%
08-078	5	1.5 %	1.5%
09-013	29	8.9 %	8.9%
10-065	16	4.9 %	4.9%
10-066	5	1.5 %	1.5%
10-067	12	3.7 %	3.7%
13-057	3	0.9 %	0.9%
13-058	2	0.6 %	0.6%
15-041	10	3.1 %	3.1%
15-059	4	1.2 %	1.2%
15-060	5	1.5 %	1.5%
15-061	3	0.9 %	0.9%
15-062	3	0.9 %	0.9%
16-014	7	2.1 %	2.1%
16-017	11	3.4 %	3.4%
16-038	2	0.6 %	0.6%
17-021	4	1.2 %	1.2%
17-033	3	0.9 %	0.9%
17-081	5	1.5 %	1.5%
17-095	3	0.9 %	0.9%
18-022	6	1.8 %	1.8%
18-025	10	3.1 %	3.1%
18-026	15	4.6 %	4.6%
18-034	5	1.5 %	1.5%
25-046	4	1.2 %	1.2%
25-047	7	2.1 %	2.1%

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Variable	Variable Description
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DSTRCTID	DISTRICT ID: GEOSITE (2) + DISTRICT (3) (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
25-048	18	5.5 %	5.5%
25-092	6	1.8 %	1.8%
28-050	2	0.6 %	0.6%
28-082	11	3.4 %	3.4%

SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4)
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Start: 25  
 End: 35  
 Width: 11  
 Type: character (ISO)  
 Interval: discrete

<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
01-036-2009	7	2.1 %	2.1%
01-074-5311	2	0.6 %	0.6%
02-054-4159	6	1.8 %	1.8%
02-068-1218	7	2.1 %	2.1%
02-068-1219	4	1.2 %	1.2%
02-068-4266	3	0.9 %	0.9%
02-069-1221	3	0.9 %	0.9%
05-004-2019	4	1.2 %	1.2%
05-004-2024	8	2.5 %	2.5%
05-004-2229	6	1.8 %	1.8%
05-004-2231	6	1.8 %	1.8%
05-004-2235	3	0.9 %	0.9%
06-028-1118	4	1.2 %	1.2%
06-028-1119	4	1.2 %	1.2%
06-028-1315	6	1.8 %	1.8%
06-028-4223	7	2.1 %	2.1%
06-028-4224	3	0.9 %	0.9%
06-028-4225	1	0.3 %	0.3%
06-028-4377	1	0.3 %	0.3%
06-028-5314	5	1.5 %	1.5%
07-030-5199	1	0.3 %	0.3%
07-030-5200	1	0.3 %	0.3%
08-008-5201	7	2.1 %	2.1%
08-010-1043	6	1.8 %	1.8%
08-077-4244	5	1.5 %	1.5%
08-078-4245	5	1.5 %	1.5%

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Variable	Variable Description
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SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
09-013-2046	3	0.9 %	0.9%
09-013-2047	2	0.6 %	0.6%
09-013-2048	3	0.9 %	0.9%
09-013-2165	2	0.6 %	0.6%
09-013-2166	4	1.2 %	1.2%
09-013-2203	3	0.9 %	0.9%
09-013-2204	3	0.9 %	0.9%
09-013-2270	3	0.9 %	0.9%
09-013-2276	4	1.2 %	1.2%
09-013-5323	2	0.6 %	0.6%
10-065-2169	9	2.8 %	2.8%
10-065-2171	7	2.1 %	2.1%
10-066-4172	5	1.5 %	1.5%
10-067-4168	12	3.7 %	3.7%
13-057-4175	3	0.9 %	0.9%
13-058-4176	1	0.3 %	0.3%
13-058-5329	1	0.3 %	0.3%
15-041-1139	4	1.2 %	1.2%
15-041-1140	3	0.9 %	0.9%
15-041-1141	3	0.9 %	0.9%
15-059-4177	4	1.2 %	1.2%
15-060-4178	5	1.5 %	1.5%
15-061-4180	3	0.9 %	0.9%
15-062-4181	3	0.9 %	0.9%
16-014-4246	7	2.1 %	2.1%
16-017-4055	2	0.6 %	0.6%
16-017-4057	6	1.8 %	1.8%
16-017-5110	3	0.9 %	0.9%
16-038-1052	2	0.6 %	0.6%
17-021-4071	4	1.2 %	1.2%
17-033-1127	3	0.9 %	0.9%
17-081-4253	5	1.5 %	1.5%
17-095-1366	1	0.3 %	0.3%

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Variable	Variable Description
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SCHOOLID	SCHOOL ID: GEOSITE (2) + DISTRICT (3) + SCHOOL (4) (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
17-095-1367	2	0.6 %	0.6%
18-022-1075	4	1.2 %	1.2%
18-022-4290	2	0.6 %	0.6%
18-025-1091	4	1.2 %	1.2%
18-025-1291	1	0.3 %	0.3%
18-025-1292	3	0.9 %	0.9%
18-025-1293	1	0.3 %	0.3%
18-025-2295	1	0.3 %	0.3%
18-026-2092	5	1.5 %	1.5%
18-026-2183	4	1.2 %	1.2%
18-026-2184	5	1.5 %	1.5%
18-026-2186	1	0.3 %	0.3%
18-034-1130	5	1.5 %	1.5%
25-046-1146	4	1.2 %	1.2%
25-047-1297	7	2.1 %	2.1%
25-048-1148	4	1.2 %	1.2%
25-048-1149	6	1.8 %	1.8%
25-048-1150	6	1.8 %	1.8%
25-048-5348	2	0.6 %	0.6%
25-092-1301	6	1.8 %	1.8%
28-050-1152	2	0.6 %	0.6%
28-082-2254	3	0.9 %	0.9%
28-082-2255	6	1.8 %	1.8%
28-082-2256	2	0.6 %	0.6%

INTV	SCHOOL IMPROVEMENT PROGRAM
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Start: 36  
 End: 36  
 Width: 1  
 Type: character (ISO)  
 Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
A	AMERICA'S CHOICE	104	31.9 %	31.9%
F	KINDERGARTEN CENTER FEEDER SCHOOLS	0	0.0 %	0.0%
S	SUCCESS FOR ALL	93	28.5 %	28.5%
T	COMPARISON	41	12.6 %	12.6%
X	ACCELERATED SCHOOLS PROJECT	88	27.0 %	27.0%

Variable	Variable Description
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PHASE	DATA COLLECTION PHASE
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Start: 37 End: 37 Width: 1 Type: character (ISO) Interval: discrete	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	1	Phase 1 school	222	68.1 %	68.1%
	2	Phase 2 school	104	31.9 %	31.9%

INSTRID	INSTRUMENT ID
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Start: 38 End: 39 Width: 2 Type: character (ISO) Interval: discrete	<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	06	326	100.0 %	100.0%

SAQPHASE	SAQ MAIL PHASE
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Start: 40 End: 48 Width: 9 Type: numeric (ISO) Interval: discrete	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	1	PHASE I	208	63.8 %	63.8%
	2	PHASE II	54	16.6 %	16.6%
	3	PHASE III	25	7.7 %	7.7%
	4	PHASE IV	25	7.7 %	7.7%
	5	PHASE V	12	3.7 %	3.7%
	6	PHASE VI	1	0.3 %	0.3%
	7	OTHER	1	0.3 %	0.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
326	1.00	7.00	1.73	1.19

RSLTCODE	RESULT CODE
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Start: 49 End: 50 Width: 2 Type: character (ISO) Interval: discrete	<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	01	326	100.0 %	100.0%

RSLTDATE	RESULT DATE
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Start: 51 End: 61 Width: 11 Type: character (ISO) Interval: discrete	<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	01-JUN-2001	1	0.3 %	0.3%
	01-MAY-2001	7	2.1 %	2.1%
	02-APR-2001	15	4.6 %	4.6%
	02-JUL-2001	3	0.9 %	0.9%
	03-APR-2001	14	4.3 %	4.3%

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Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
03-JUL-2001	2	0.6 %	0.6%
03-MAY-2001	5	1.5 %	1.5%
04-JUN-2001	15	4.6 %	4.6%
04-MAY-2001	2	0.6 %	0.6%
05-APR-2001	3	0.9 %	0.9%
05-JUN-2001	8	2.5 %	2.5%
06-APR-2001	19	5.8 %	5.8%
06-JUL-2001	1	0.3 %	0.3%
07-JUN-2001	3	0.9 %	0.9%
07-MAY-2001	5	1.5 %	1.5%
08-JUN-2001	2	0.6 %	0.6%
08-MAY-2001	9	2.8 %	2.8%
09-APR-2001	29	8.9 %	8.9%
09-JUL-2001	2	0.6 %	0.6%
10-APR-2001	14	4.3 %	4.3%
10-JUL-2001	2	0.6 %	0.6%
10-MAY-2001	1	0.3 %	0.3%
11-APR-2001	1	0.3 %	0.3%
11-JUL-2001	1	0.3 %	0.3%
11-JUN-2001	5	1.5 %	1.5%
11-MAY-2001	7	2.1 %	2.1%
12-APR-2001	3	0.9 %	0.9%
12-JUL-2001	1	0.3 %	0.3%
12-JUN-2001	3	0.9 %	0.9%
13-APR-2001	7	2.1 %	2.1%
13-JUN-2001	2	0.6 %	0.6%
14-AUG-2001	1	0.3 %	0.3%
14-JUN-2001	1	0.3 %	0.3%
14-MAY-2001	3	0.9 %	0.9%
15-JUN-2001	2	0.6 %	0.6%
15-MAY-2001	3	0.9 %	0.9%
16-APR-2001	9	2.8 %	2.8%
17-APR-2001	7	2.1 %	2.1%

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Variable	Variable Description
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RSLTDATE	RESULT DATE (cont.)
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<i>Value</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
17-JUL-2001	2	0.6 %	0.6%
17-MAY-2001	2	0.6 %	0.6%
18-APR-2001	1	0.3 %	0.3%
18-JUN-2001	4	1.2 %	1.2%
18-MAY-2001	4	1.2 %	1.2%
19-JUN-2001	2	0.6 %	0.6%
20-APR-2001	4	1.2 %	1.2%
20-JUL-2001	1	0.3 %	0.3%
20-JUN-2001	1	0.3 %	0.3%
20-SEP-2001	1	0.3 %	0.3%
21-JUN-2001	1	0.3 %	0.3%
21-MAY-2001	9	2.8 %	2.8%
22-JUN-2001	4	1.2 %	1.2%
22-MAY-2001	2	0.6 %	0.6%
23-APR-2001	7	2.1 %	2.1%
24-APR-2001	3	0.9 %	0.9%
25-JUN-2001	5	1.5 %	1.5%
25-MAY-2001	5	1.5 %	1.5%
26-APR-2001	3	0.9 %	0.9%
26-JUN-2001	2	0.6 %	0.6%
26-MAR-2001	6	1.8 %	1.8%
27-JUN-2001	1	0.3 %	0.3%
27-MAR-2001	2	0.6 %	0.6%
28-MAR-2001	2	0.6 %	0.6%
29-JUN-2001	3	0.9 %	0.9%
29-MAR-2001	1	0.3 %	0.3%
29-MAY-2001	12	3.7 %	3.7%
30-APR-2001	5	1.5 %	1.5%
30-MAR-2001	12	3.7 %	3.7%
31-JUL-2001	1	0.3 %	0.3%

SLBRCDE	SCHOOL LEADER BARCODE: INSTRUMENT ID (2) + GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3)
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Start: 62



Variable	Variable Description
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SLBRCDE	SCHOOL LEADER BARCODE: INSTRUMENT ID (2) + GEOSITE (2) + DISTRICT (3) + SCHOOL (4) + TEACHER (3) (cont.)
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End: 79  
 Width: 18  
 Type: character (ISO)  
 Interval: discrete

SL1_1	SL1_1 Primary role in school
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Start: 80  
 End: 87  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	PRINCIPAL	51	15.6 %	15.8%
2	ASSISTANT PRINCIPAL	29	8.9 %	9.0%
3	OTHER PROFESSIONAL STAFF	242	74.2 %	75.2%
<b>Summary Statistics</b>				
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
322	1.00	3.00	2.59	0.75

SL1_2	SL1_2 Years working in school in role
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Start: 88  
 End: 95  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	6	1.8 %	-
1	-	71	21.8 %	22.2%
2	-	50	15.3 %	15.6%
3	-	30	9.2 %	9.4%
4	-	32	9.8 %	10.0%
5	-	20	6.1 %	6.2%
6	-	24	7.4 %	7.5%
7	-	7	2.1 %	2.2%
8	-	8	2.5 %	2.5%
9	-	8	2.5 %	2.5%
10	-	9	2.8 %	2.8%
11	-	7	2.1 %	2.2%
12	-	5	1.5 %	1.6%
13	-	2	0.6 %	0.6%
14	-	3	0.9 %	0.9%
15	-	6	1.8 %	1.9%
16	-	4	1.2 %	1.2%
17	-	2	0.6 %	0.6%

Variable	Variable Description
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SL1_2	SL1_2 Years working in school in role (cont.)
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Value	Label	Frequency	%	Valid %
18	-	2	0.6 %	0.6%
19	-	3	0.9 %	0.9%
20	-	1	0.3 %	0.3%
21	-	1	0.3 %	0.3%
22	-	1	0.3 %	0.3%
23	-	2	0.6 %	0.6%
24	-	5	1.5 %	1.6%
25	-	2	0.6 %	0.6%
26	-	2	0.6 %	0.6%
27	-	4	1.2 %	1.2%
28	-	3	0.9 %	0.9%
30	-	1	0.3 %	0.3%
31	-	2	0.6 %	0.6%
32	-	2	0.6 %	0.6%
36	-	1	0.3 %	0.3%

Valid	Min	Max	Mean	Stdev
320	1.00	36.00	6.59	7.38

SL1_3	SL1_3 Role in school include teaching
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Start: 96  
 End: 103  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	168	51.5 %	52.0%
1	YES	155	47.5 %	48.0%

Valid	Min	Max	Mean	Stdev
323	0.00	1.00	0.48	0.50

SL1_4	SL1_4 Percentage time teaching (codes 1-4)
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Start: 104  
 End: 111  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	163	50.0 %	-

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Variable	Variable Description
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SL1_4	SL1_4 Percentage time teaching (codes 1-4) (cont.)
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Value	Label	Frequency	%	Valid %
1	1-25%	16	4.9 %	10.3%
2	26-50%	20	6.1 %	12.9%
3	51-75%	20	6.1 %	12.9%
4	76-100%	99	30.4 %	63.9%

Valid	Min	Max	Mean	Stdev
155	1.00	4.00	3.30	1.05

SL1_5A	SL1_5A Accelerated Schools Coach -Y/N
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Start: 112  
 End: 119  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	38	11.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	241	73.9 %	83.7%
1	YES	47	14.4 %	16.3%

Valid	Min	Max	Mean	Stdev
288	0.00	1.00	0.16	0.37

SL1_5A1	SL1_5A1 Accelerated Schools Coach - Years
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Start: 120  
 End: 127  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	41	12.6 %	-
-5 (M)	VALID SKIP	239	73.3 %	-
0	-	10	3.1 %	21.7%
1	-	20	6.1 %	43.5%
2	-	11	3.4 %	23.9%
3	-	4	1.2 %	8.7%
8	-	1	0.3 %	2.2%

Valid	Min	Max	Mean	Stdev
46	0.00	8.00	1.35	1.34

SL1_5A2	SL1_5A2 Accelerated Schools Coach - Months
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Start: 128  
 End: 135  
 Width: 8  
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	39	12.0 %	-
-5 (M)	VALID SKIP	239	73.3 %	-

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Variable	Variable Description
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SL1_5A2	SL1_5A2 Accelerated Schools Coach - Months ( <i>cont.</i> )
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Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		0	-	20	6.1 %	41.7%
		5	-	1	0.3 %	2.1%
		6	-	2	0.6 %	4.2%
		7	-	8	2.5 %	16.7%
		8	-	6	1.8 %	12.5%
		9	-	9	2.8 %	18.8%
		11	-	2	0.6 %	4.2%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		48	0.00	11.00	4.67	4.12

SL1_5B	SL1_5B America's Choice Design Coach - Y/N
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Start: 136 End: 143 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	53	16.3 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		0	NO	247	75.8 %	90.5%
		1	YES	26	8.0 %	9.5%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		273	0.00	1.00	0.10	0.29

SL1_5B1	SL1_5B1 America's Choice Design Coach - Years
---------	---

Start: 144 End: 151 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	Missing	54	16.6 %	-
		-5 (M)	VALID SKIP	246	75.5 %	-
		0	-	10	3.1 %	38.5%
		1	-	9	2.8 %	34.6%
		2	-	7	2.1 %	26.9%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		26	0.00	2.00	0.88	0.82

SL1_5B2	SL1_5B2 America's Choice Design Coach - Months
---------	--

Start: 152 End: 159		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	Missing	54	16.6 %	-

Variable	Variable Description
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SL1_5B2	SL1_5B2 America's Choice Design Coach - Months (cont.)
---------	--

Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-5 (M)	VALID SKIP	246	75.5 %	-
0	-	10	3.1 %	38.5%
4	-	2	0.6 %	7.7%
5	-	1	0.3 %	3.8%
6	-	1	0.3 %	3.8%
8	-	9	2.8 %	34.6%
9	-	1	0.3 %	3.8%
10	-	2	0.6 %	7.7%

Valid	Min	Max	Mean	Stdev
26	0.00	10.00	4.62	3.98

SL1_5C	SL1_5C America's Choice Literacy Coordinator - Y/N
--------	--

Start: 160  
 End: 167  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	57	17.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	246	75.5 %	91.4%
1	YES	23	7.1 %	8.6%

Valid	Min	Max	Mean	Stdev
269	0.00	1.00	0.09	0.28

SL1_5C1	SL1_5C1 America's Choice Literacy Coordinator - Years
---------	---

Start: 168  
 End: 175  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	57	17.5 %	-
-5 (M)	VALID SKIP	245	75.2 %	-
0	-	7	2.1 %	29.2%
1	-	7	2.1 %	29.2%
2	-	8	2.5 %	33.3%
25	-	1	0.3 %	4.2%
30	-	1	0.3 %	4.2%

Valid	Min	Max	Mean	Stdev
24	0.00	30.00	3.25	7.55

Variable	Variable Description
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SL1_5C2	SL1_5C2 America's Choice Literacy Coordinator - Months
---------	--

Start: 176  
 End: 183  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	57	17.5 %	-
-5 (M)	VALID SKIP	245	75.2 %	-
0	-	11	3.4 %	45.8%
1	-	1	0.3 %	4.2%
2	-	1	0.3 %	4.2%
4	-	1	0.3 %	4.2%
6	-	1	0.3 %	4.2%
7	-	1	0.3 %	4.2%
8	-	5	1.5 %	20.8%
10	-	3	0.9 %	12.5%

Valid	Min	Max	Mean	Stdev
24	0.00	10.00	3.75	4.11

SL1_5D	SL1_5D America's Choice Community Outreach Coordinator - Y/N
--------	--

Start: 184  
 End: 191  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	62	19.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	254	77.9 %	96.2%
1	YES	10	3.1 %	3.8%

Valid	Min	Max	Mean	Stdev
264	0.00	1.00	0.04	0.19

SL1_5D1	SL1_5D1 America's Choice Community Outreach Coordinator - Years
---------	---

Start: 192  
 End: 199  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	63	19.3 %	-
-5 (M)	VALID SKIP	254	77.9 %	-
0	-	3	0.9 %	33.3%
1	-	3	0.9 %	33.3%
2	-	1	0.3 %	11.1%
3	-	1	0.3 %	11.1%
6	-	1	0.3 %	11.1%

Variable	Variable Description
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SL1_5D1	SL1_5D1 America's Choice Community Outreach Coordinator - Years (cont.)
---------	---

Valid	Min	Max	Mean	Stdev
9	0.00	6.00	1.56	1.94

SL1_5D2	SL1_5D2 America's Choice Community Outreach Coordinator - Months
---------	--

Start: 200  
End: 207  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	63	19.3 %	-
-5 (M)	VALID SKIP	254	77.9 %	-
0	-	3	0.9 %	33.3%
3	-	3	0.9 %	33.3%
4	-	1	0.3 %	11.1%
7	-	1	0.3 %	11.1%
9	-	1	0.3 %	11.1%

  

Valid	Min	Max	Mean	Stdev
9	0.00	9.00	3.22	3.15

SL1_5E	SL1_5E Success for All Reading Facilitator - Y/N
--------	--

Start: 208  
End: 215  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	17.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	252	77.3 %	94.0%
1	YES	16	4.9 %	6.0%

  

Valid	Min	Max	Mean	Stdev
268	0.00	1.00	0.06	0.24

SL1_5E1	SL1_5E1 Success for All Reading Facilitator - Years
---------	---

Start: 216  
End: 223  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	59	18.1 %	-
-5 (M)	VALID SKIP	251	77.0 %	-
0	-	9	2.8 %	56.2%
1	-	2	0.6 %	12.5%
2	-	5	1.5 %	31.2%
5	SL1_g2 s11_5h1SL1_5h2	0	0.0 %	0.0%

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Variable	Variable Description
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SL1_5E1	SL1_5E1 Success for All Reading Facilitator - Years ( <i>cont.</i> )
---------	--

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
16	0.00	2.00	0.75	0.93

SL1_5E2	SL1_5E2 Success for All Reading Facilitator - Months
---------	--

Start: 224  
 End: 231  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	59	18.1 %	-
-5 (M)	VALID SKIP	251	77.0 %	-
0	-	3	0.9 %	18.8%
4	-	1	0.3 %	6.2%
5	SL1_g2 s11_5h1SL1_ 5h2	0	0.0 %	0.0%
6	-	1	0.3 %	6.2%
7	-	4	1.2 %	25.0%
8	-	7	2.1 %	43.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
16	0.00	8.00	5.88	3.10

SL1_5F	SL1_5F Success for All Mathematics Facilitator - Y/N
--------	--

Start: 232  
 End: 239  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	61	18.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	261	80.1 %	98.5%
1	YES	4	1.2 %	1.5%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
265	0.00	1.00	0.02	0.12

SL1_5F1	SL1_5F1 Success for All Mathematics Facilitator - Years
---------	---

Start: 240  
 End: 247  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	61	18.7 %	-
-5 (M)	VALID SKIP	259	79.4 %	-
0	-	2	0.6 %	33.3%
1	-	2	0.6 %	33.3%
3	-	2	0.6 %	33.3%
5	SL1_g2 s11_5h1SL1_ 5h2	0	0.0 %	0.0%



Variable	Variable Description
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SL1_5F1	SL1_5F1 Success for All Mathematics Facilitator - Years (cont.)
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Valid	Min	Max	Mean	Stdev
6	0.00	3.00	1.33	1.37

SL1_5F2	SL1_5F2 Success for All Mathematics Facilitator - Months
---------	--

Start: 248  
End: 255  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	61	18.7 %	-
-5 (M)	VALID SKIP	259	79.4 %	-
0	-	3	0.9 %	50.0%
5	SL1_g2 sl1_5h1SL1_5h2	0	0.0 %	0.0%
7	-	1	0.3 %	16.7%
9	-	1	0.3 %	16.7%
10	-	1	0.3 %	16.7%

Valid	Min	Max	Mean	Stdev
6	0.00	10.00	4.33	4.84

SL1_5G	SL1_5G Success for All Family Support Coordinator - Y/N
--------	---

Start: 256  
End: 263  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	58	17.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	253	77.6 %	94.4%
1	YES	15	4.6 %	5.6%

Valid	Min	Max	Mean	Stdev
268	0.00	1.00	0.06	0.23

SL1_5G1	SL1_5G1 Success for All Family Support Coordinator - Years
---------	--

Start: 264  
End: 271  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	60	18.4 %	-
-5 (M)	VALID SKIP	252	77.3 %	-
0	-	3	0.9 %	21.4%
1	-	4	1.2 %	28.6%
2	-	5	1.5 %	35.7%
3	-	2	0.6 %	14.3%
5	SL1_g2 sl1_5h1SL1_5h2	0	0.0 %	0.0%

Variable	Variable Description
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SL1_5G1	SL1_5G1 Success for All Family Support Coordinator - Years (cont.)
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Valid	Min	Max	Mean	Stdev
14	0.00	3.00	1.43	1.02

SL1_5G2	SL1_5G2 Success for All Family Support Coordinator - Months
---------	---

Start: 272  
End: 279  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	60	18.4 %	-
-5 (M)	-	252	77.3 %	-
0	-	4	1.2 %	28.6%
1	-	1	0.3 %	7.1%
3	-	1	0.3 %	7.1%
4	-	1	0.3 %	7.1%
6	-	1	0.3 %	7.1%
7	-	3	0.9 %	21.4%
8	-	1	0.3 %	7.1%
9	-	1	0.3 %	7.1%
10	-	1	0.3 %	7.1%

Valid	Min	Max	Mean	Stdev
14	0.00	10.00	4.43	3.72

SL1_5H	SL1_5H Other school reform program role - Y/N
--------	---

Start: 280  
End: 287  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	222	68.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	65	19.9 %	62.5%
1	YES	39	12.0 %	37.5%

Valid	Min	Max	Mean	Stdev
104	0.00	1.00	0.38	0.49

SL1_5H1	SL1_5H1 Other school reform program role - Years
---------	--

Start: 288  
End: 295  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	221	67.8 %	-
-5 (M)	-	63	19.3 %	-
0	-	8	2.5 %	19.0%

Variable	Variable Description
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SL1_5H1	SL1_5H1 Other school reform program role - Years (cont.)
---------	--

Value	Label	Frequency	%	Valid %
1	-	10	3.1 %	23.8%
2	-	12	3.7 %	28.6%
3	-	4	1.2 %	9.5%
4	-	2	0.6 %	4.8%
5	-	2	0.6 %	4.8%
6	-	2	0.6 %	4.8%
9	-	1	0.3 %	2.4%
12	-	1	0.3 %	2.4%

Valid	Min	Max	Mean	Stdev
42	0.00	12.00	2.31	2.46

SL1_5H2	SL1_5H2 Other school reform program role - Months
---------	---

Start: 296  
 End: 303  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	227	69.6 %	-
-5 (M)	-	63	19.3 %	-
0	-	16	4.9 %	44.4%
3	-	3	0.9 %	8.3%
5	-	1	0.3 %	2.8%
6	-	2	0.6 %	5.6%
7	-	5	1.5 %	13.9%
8	-	6	1.8 %	16.7%
9	-	3	0.9 %	8.3%

Valid	Min	Max	Mean	Stdev
36	0.00	9.00	3.78	3.71

SL1_6A	SL1_6A Special Program Coordinator - Y/N
--------	--

Start: 304  
 End: 311  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	54	16.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	236	72.4 %	86.8%
1	YES	36	11.0 %	13.2%

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Variable	Variable Description
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SL1_6A	SL1_6A Special Program Coordinator - Y/N ( <i>cont.</i> )
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
272	0.00	1.00	0.13	0.34

SL1_6A1	SL1_6A1 Special Program Coordinator - Years
---------	---

Start: 312  
 End: 319  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	55	16.9 %	-
-5 (M)	VALID SKIP	236	72.4 %	-
0	-	4	1.2 %	11.4%
1	-	8	2.5 %	22.9%
2	-	3	0.9 %	8.6%
3	-	3	0.9 %	8.6%
4	-	5	1.5 %	14.3%
5	-	2	0.6 %	5.7%
6	-	1	0.3 %	2.9%
7	-	1	0.3 %	2.9%
8	-	3	0.9 %	8.6%
11	-	1	0.3 %	2.9%
13	-	1	0.3 %	2.9%
15	-	1	0.3 %	2.9%
23	-	1	0.3 %	2.9%
26	-	1	0.3 %	2.9%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
35	0.00	26.00	5.09	6.11

SL1_6A2	SL1_6A2 Special Program Coordinator - Months
---------	--

Start: 320  
 End: 327  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	Missing	55	16.9 %	-
-5 (M)	VALID SKIP	236	72.4 %	-
0	-	20	6.1 %	57.1%
3	-	2	0.6 %	5.7%
5	-	1	0.3 %	2.9%
6	-	2	0.6 %	5.7%
7	-	4	1.2 %	11.4%
8	-	4	1.2 %	11.4%

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Variable	Variable Description
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SL1_6A2	SL1_6A2 Special Program Coordinator - Months ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
9	-	2	0.6 %	5.7%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
35		0.00		2.89
<i>Stdev</i>		3.59		

SL1_6B	SL1_6B Reading/Literacy Program Coordinator - Y/N
--------	---

Start: 328  
 End: 335  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	51	15.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	238	73.0 %	86.5%
1	YES	37	11.3 %	13.5%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
275		0.00		0.13
<i>Stdev</i>		0.34		

SL1_6B1	SL1_6B1 Reading/Literacy Program Coordinator - Years
---------	--

Start: 336  
 End: 343  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	54	16.6 %	-
-5 (M)	VALID SKIP	238	73.0 %	-
0	-	10	3.1 %	29.4%
1	-	5	1.5 %	14.7%
2	-	5	1.5 %	14.7%
3	-	4	1.2 %	11.8%
4	-	3	0.9 %	8.8%
5	-	2	0.6 %	5.9%
6	-	1	0.3 %	2.9%
9	-	1	0.3 %	2.9%
11	-	1	0.3 %	2.9%
22	-	1	0.3 %	2.9%
26	-	1	0.3 %	2.9%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
34		0.00		3.62
<i>Stdev</i>		5.80		

Variable	Variable Description
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SL1_6B2	SL1_6B2 Reading/Literacy Program Coordinator - Months
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Start: 344  
 End: 351  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	54	16.6 %	-
-5 (M)	VALID SKIP	238	73.0 %	-
0	-	16	4.9 %	47.1%
6	-	1	0.3 %	2.9%
7	-	5	1.5 %	14.7%
8	-	9	2.8 %	26.5%
9	-	1	0.3 %	2.9%
10	-	2	0.6 %	5.9%

Valid	Min	Max	Mean	Stdev
34	0.00	10.00	4.18	4.06

SL1_6C	SL1_6C Math Program Coordinator - Y/N
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Start: 352  
 End: 359  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	60	18.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	248	76.1 %	93.2%
1	YES	18	5.5 %	6.8%

Valid	Min	Max	Mean	Stdev
266	0.00	1.00	0.07	0.25

SL1_6C1	SL1_6C1 Math Program Coordinator - Years
---------	--

Start: 360  
 End: 367  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	61	18.7 %	-
-5 (M)	VALID SKIP	248	76.1 %	-
0	-	4	1.2 %	23.5%
1	-	3	0.9 %	17.6%
2	-	1	0.3 %	5.9%
3	-	2	0.6 %	11.8%
4	-	2	0.6 %	11.8%
5	-	1	0.3 %	5.9%
10	-	1	0.3 %	5.9%
11	-	2	0.6 %	11.8%

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Variable	Variable Description
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SL1_6C1	SL1_6C1 Math Program Coordinator - Years ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
25	-	1	0.3 %	5.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
17	0.00	25.00	4.76	6.44

SL1_6C2	SL1_6C2 Math Program Coordinator - Months
---------	---

Start: 368  
 End: 375  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	61	18.7 %	-
-5 (M)	VALID SKIP	248	76.1 %	-
0	-	6	1.8 %	35.3%
3	-	1	0.3 %	5.9%
7	-	3	0.9 %	17.6%
8	-	3	0.9 %	17.6%
9	-	3	0.9 %	17.6%
10	-	1	0.3 %	5.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
17	0.00	10.00	5.00	4.08

SL1_6D	SL1_6D Other Subject Area Program Coordinator - Y/N
--------	---

Start: 376  
 End: 383  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	59	18.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	235	72.1 %	88.0%
1	YES	32	9.8 %	12.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
267	0.00	1.00	0.12	0.33

SL1_6D1	SL1_6D1 Other Subject Area Program Coordinator - Years
---------	--

Start: 384  
 End: 391  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	61	18.7 %	-
-5 (M)	VALID SKIP	235	72.1 %	-
0	-	6	1.8 %	20.0%
1	-	6	1.8 %	20.0%

Variable	Variable Description
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SL1_6D1	SL1_6D1 Other Subject Area Program Coordinator - Years (cont.)
---------	--

Value	Label	Frequency	%	Valid %
2	-	2	0.6 %	6.7%
3	-	2	0.6 %	6.7%
4	-	2	0.6 %	6.7%
5	-	3	0.9 %	10.0%
7	-	1	0.3 %	3.3%
8	-	1	0.3 %	3.3%
9	-	1	0.3 %	3.3%
10	-	2	0.6 %	6.7%
11	-	1	0.3 %	3.3%
15	-	2	0.6 %	6.7%
30	-	1	0.3 %	3.3%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
30	0.00	30.00	5.13	6.47

SL1_6D2	SL1_6D2 Other Subject Area Program Coordinator - Months
---------	---

Start: 392  
 End: 399  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	61	18.7 %	-
-5 (M)	VALID SKIP	235	72.1 %	-
0	-	14	4.3 %	46.7%
3	-	1	0.3 %	3.3%
4	-	1	0.3 %	3.3%
5	-	1	0.3 %	3.3%
7	-	5	1.5 %	16.7%
8	-	3	0.9 %	10.0%
9	-	3	0.9 %	10.0%
10	-	2	0.6 %	6.7%
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
30	0.00	10.00	3.93	4.01

SL1_6E	SL1_6E School Improvement Coordinator - Y/N
--------	---

Start: 400  
 End: 407  
 Width: 8

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	50	15.3 %	-



Variable	Variable Description
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SL1_6E	SL1_6E School Improvement Coordinator - Y/N (cont.)
--------	---

Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	233	71.5 %	84.4%
1	YES	43	13.2 %	15.6%
<b>Valid</b>				
276	0.00	1.00	0.16	0.36

SL1_6E1	SL1_6E1 School Improvement Coordinator - Years
---------	--

Start: 408  
End: 415  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	54	16.6 %	-
-5 (M)	VALID SKIP	232	71.2 %	-
0	-	3	0.9 %	7.5%
1	-	10	3.1 %	25.0%
2	-	8	2.5 %	20.0%
3	-	5	1.5 %	12.5%
4	-	5	1.5 %	12.5%
5	SL1_g2 sl1_6h1SL1_ 5h2	2	0.6 %	5.0%
6	-	2	0.6 %	5.0%
7	-	1	0.3 %	2.5%
9	-	2	0.6 %	5.0%
13	-	1	0.3 %	2.5%
15	-	1	0.3 %	2.5%
<b>Valid</b>				
40	0.00	15.00	3.40	3.33

SL1_6E2	SL1_6E2 School Improvement Coordinator - Months
---------	---

Start: 416  
End: 423  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	53	16.3 %	-
-5 (M)	VALID SKIP	232	71.2 %	-
0	-	26	8.0 %	63.4%
5	SL1_g2 sl1_6h1SL1_ 5h2	2	0.6 %	4.9%
6	-	3	0.9 %	7.3%
7	-	1	0.3 %	2.4%

Variable	Variable Description
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SL1_6E2	SL1_6E2 School Improvement Coordinator - Months (cont.)
---------	---

Value	Label	Frequency	%	Valid %
8	-	4	1.2 %	9.8%
9	-	3	0.9 %	7.3%
10	-	1	0.3 %	2.4%
11	-	1	0.3 %	2.4%

Valid	Min	Max	Mean	Stdev
41	0.00	11.00	2.80	3.89

SL1_6F	SL1_6F Master/Mentor Teacher - Y/N
--------	------------------------------------

Start: 424  
 End: 431  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	52	16.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	210	64.4 %	76.6%
1	YES	64	19.6 %	23.4%

Valid	Min	Max	Mean	Stdev
274	0.00	1.00	0.23	0.42

SL1_6F1	SL1_6F1 Master/Mentor Teacher - Years
---------	---------------------------------------

Start: 432  
 End: 439  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	56	17.2 %	-
-5 (M)	VALID SKIP	208	63.8 %	-
0	-	11	3.4 %	17.7%
1	-	14	4.3 %	22.6%
2	-	20	6.1 %	32.3%
3	-	4	1.2 %	6.5%
5	SL1_g2 sI1_6h1SL1_5h2	2	0.6 %	3.2%
6	-	3	0.9 %	4.8%
7	-	1	0.3 %	1.6%
8	-	1	0.3 %	1.6%
10	-	1	0.3 %	1.6%
12	-	2	0.6 %	3.2%
14	-	1	0.3 %	1.6%
20	-	2	0.6 %	3.2%

Variable	Variable Description
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SL1_6F1	SL1_6F1 Master/Mentor Teacher - Years (cont.)
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Valid	Min	Max	Mean	Stdev
62	0.00	20.00	3.18	4.36

SL1_6F2	SL1_6F2 Master/Mentor Teacher - Months
---------	--

Start: 440  
End: 447  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	55	16.9 %	-
-5 (M)	VALID SKIP	208	63.8 %	-
0	-	40	12.3 %	63.5%
4	-	1	0.3 %	1.6%
5	SL1_g2 sl1_6h1SL1_5h2	2	0.6 %	3.2%
6	-	4	1.2 %	6.3%
7	-	2	0.6 %	3.2%
8	-	6	1.8 %	9.5%
9	-	4	1.2 %	6.3%
10	-	4	1.2 %	6.3%

Valid	Min	Max	Mean	Stdev
63	0.00	10.00	2.79	3.86

SL1_6G	SL1_6G Teacher Consultant - Y/N
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Start: 448  
End: 455  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	62	19.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	217	66.6 %	82.2%
1	YES	47	14.4 %	17.8%

Valid	Min	Max	Mean	Stdev
264	0.00	1.00	0.18	0.38

SL1_6G1	SL1_6G1 Teacher Consultant - Years
---------	------------------------------------

Start: 456  
End: 463  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	Missing	63	19.3 %	-
-5 (M)	VALID SKIP	216	66.3 %	-
0	-	6	1.8 %	12.8%
1	-	16	4.9 %	34.0%

Variable	Variable Description
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SL1_6G1	SL1_6G1 Teacher Consultant - Years (cont.)
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Value	Label	Frequency	%	Valid %
2	-	7	2.1 %	14.9%
4	-	4	1.2 %	8.5%
5	SL1_g2 sl1_6h1SL1_5h2	3	0.9 %	6.4%
6	-	2	0.6 %	4.3%
9	-	1	0.3 %	2.1%
10	-	1	0.3 %	2.1%
11	-	1	0.3 %	2.1%
12	-	1	0.3 %	2.1%
15	-	1	0.3 %	2.1%
20	-	2	0.6 %	4.3%
29	-	1	0.3 %	2.1%
30	-	1	0.3 %	2.1%

Valid	Min	Max	Mean	Stdev
47	0.00	30.00	4.87	7.15

SL1_6G2	SL1_6G2 Teacher Consultant - Months
---------	-------------------------------------

Start: 464  
 End: 471  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	63	19.3 %	-
-5 (M)	-	216	66.3 %	-
0	-	25	7.7 %	53.2%
1	-	2	0.6 %	4.3%
3	-	1	0.3 %	2.1%
6	-	1	0.3 %	2.1%
7	-	5	1.5 %	10.6%
8	-	7	2.1 %	14.9%
9	-	3	0.9 %	6.4%
10	-	3	0.9 %	6.4%

Valid	Min	Max	Mean	Stdev
47	0.00	10.00	3.38	4.02

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Variable	Variable Description
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SL1_6H	SL1_6H Other responsibilities -Y/N
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Start: 472  
 End: 479  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	216	66.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	56	17.2 %	50.9%
1	YES	54	16.6 %	49.1%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
110	0.00	1.00	0.49	0.50

SL1_6H1	SL1_6H1 Other responsibilities -Years
---------	---------------------------------------

Start: 480  
 End: 487  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	215	66.0 %	-
-5 (M)	-	56	17.2 %	-
0	-	10	3.1 %	18.2%
1	-	14	4.3 %	25.5%
2	-	9	2.8 %	16.4%
3	-	2	0.6 %	3.6%
4	-	8	2.5 %	14.5%
5	-	1	0.3 %	1.8%
6	-	2	0.6 %	3.6%
7	-	1	0.3 %	1.8%
8	-	2	0.6 %	3.6%
9	-	2	0.6 %	3.6%
10	-	1	0.3 %	1.8%
12	-	1	0.3 %	1.8%
13	-	1	0.3 %	1.8%
27	-	1	0.3 %	1.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
55	0.00	27.00	3.45	4.55

SL1_6H2	SL1_6H2 Other responsibilities - Months
---------	---

Start: 488  
 End: 495  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	215	66.0 %	-
-5 (M)	-	56	17.2 %	-

Variable	Variable Description
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SL1_6H2	SL1_6H2 Other responsibilities - Months (cont.)
---------	---

Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
0	-	25	7.7 %	45.5%	
2	-	3	0.9 %	5.5%	
4	-	1	0.3 %	1.8%	
5	-	1	0.3 %	1.8%	
6	-	2	0.6 %	3.6%	
7	-	6	1.8 %	10.9%	
8	-	11	3.4 %	20.0%	
9	-	2	0.6 %	3.6%	
10	-	4	1.2 %	7.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
55		0.00	10.00	3.91	3.95

SL1_7A	SL1_7A Supervise clerical, cafeteria
--------	--------------------------------------

Start: 496  
 End: 503  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	6	1.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	196	60.1 %	61.3%	
2	A FEW TIMES THROUGHOUT THE YEAR	31	9.5 %	9.7%	
3	A FEW TIMES PER MONTH	14	4.3 %	4.4%	
4	1-2 DAYS PER WEEK	10	3.1 %	3.1%	
5	MORE THAN 2 DAYS PER WEEK	69	21.2 %	21.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
320		1.00	5.00	2.14	1.65

SL1_7B	SL1_7B Monitor public spaces
--------	------------------------------

Start: 504  
 End: 511  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	1	0.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	50	15.3 %	15.4%
2	A FEW TIMES THROUGHOUT THE YEAR	54	16.6 %	16.6%
3	A FEW TIMES PER MONTH	27	8.3 %	8.3%

Variable	Variable Description
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SL1_7B	SL1_7B Monitor public spaces (cont.)
--------	--------------------------------------

Value	Label	Frequency	%	Valid %	
4	1-2 DAYS PER WEEK	36	11.0 %	11.1%	
5	MORE THAN 2 DAYS PER WEEK	158	48.5 %	48.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
325		1.00	5.00	3.61	1.57

SL1_7C	SL1_7C Deal with emergencies
--------	------------------------------

Start: 512  
End: 519  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	5	1.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	33	10.1 %	10.3%	
2	A FEW TIMES THROUGHOUT THE YEAR	101	31.0 %	31.5%	
3	A FEW TIMES PER MONTH	52	16.0 %	16.2%	
4	1-2 DAYS PER WEEK	32	9.8 %	10.0%	
5	MORE THAN 2 DAYS PER WEEK	103	31.6 %	32.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
321		1.00	5.00	3.22	1.44

SL1_7D	SL1_7D Work with students and parents on discipline
--------	---

Start: 520  
End: 527  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	5	1.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	52	16.0 %	16.2%	
2	A FEW TIMES THROUGHOUT THE YEAR	63	19.3 %	19.6%	
3	A FEW TIMES PER MONTH	65	19.9 %	20.2%	
4	1-2 DAYS PER WEEK	36	11.0 %	11.2%	
5	MORE THAN 2 DAYS PER WEEK	105	32.2 %	32.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
321		1.00	5.00	3.25	1.49

Variable	Variable Description
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SL1_7E	SL1_7E Complete routine paperwork
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Start: 528  
 End: 535  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	2	0.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	7	2.1 %	2.2%	
2	A FEW TIMES THROUGHOUT THE YEAR	22	6.7 %	6.8%	
3	A FEW TIMES PER MONTH	41	12.6 %	12.7%	
4	1-2 DAYS PER WEEK	41	12.6 %	12.7%	
5	MORE THAN 2 DAYS PER WEEK	213	65.3 %	65.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
324		1.00	5.00	4.33	1.07

SL1_7F	SL1_7F Attend district/board meetings
--------	---------------------------------------

Start: 536  
 End: 543  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	3	0.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	21	6.4 %	6.5%	
2	A FEW TIMES THROUGHOUT THE YEAR	110	33.7 %	34.1%	
3	A FEW TIMES PER MONTH	130	39.9 %	40.2%	
4	1-2 DAYS PER WEEK	29	8.9 %	9.0%	
5	MORE THAN 2 DAYS PER WEEK	33	10.1 %	10.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
323		1.00	5.00	2.82	1.04

SL1_7G	SL1_7G Seek resources outside the school
--------	--

Start: 544  
 End: 551  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	6	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	56	17.2 %	17.5%
2	A FEW TIMES THROUGHOUT THE YEAR	172	52.8 %	53.8%
3	A FEW TIMES PER MONTH	50	15.3 %	15.6%
4	1-2 DAYS PER WEEK	18	5.5 %	5.6%



Variable	Variable Description
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SL1_7G	SL1_7G Seek resources outside the school (cont.)
--------	--

Value	Label	Frequency	%	Valid %
5	MORE THAN 2 DAYS PER WEEK	24	7.4 %	7.5%
Valid	Min	Max	Mean	Stdev
320	1.00	5.00	2.32	1.06

SL1_7H	SL1_7H Work with local community member/organization
--------	--

Start: 552  
 End: 559  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	2.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	42	12.9 %	13.2%
2	A FEW TIMES THROUGHOUT THE YEAR	161	49.4 %	50.5%
3	A FEW TIMES PER MONTH	76	23.3 %	23.8%
4	1-2 DAYS PER WEEK	17	5.2 %	5.3%
5	MORE THAN 2 DAYS PER WEEK	23	7.1 %	7.2%
Valid	Min	Max	Mean	Stdev
319	1.00	5.00	2.43	1.03

SL1_8A	SL1_8A Demonstrate instructional practices
--------	--

Start: 560  
 End: 567  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	46	14.1 %	14.3%
2	A FEW TIMES THROUGHOUT THE YEAR	96	29.4 %	29.9%
3	A FEW TIMES PER MONTH	78	23.9 %	24.3%
4	1-2 DAYS PER WEEK	26	8.0 %	8.1%
5	MORE THAN 2 DAYS PER WEEK	75	23.0 %	23.4%
Valid	Min	Max	Mean	Stdev
321	1.00	5.00	2.96	1.38

Variable	Variable Description
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SL1_8B	SL1_8B Observe teacher who was trying new instr. practices
--------	--

Start: 568  
 End: 575  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NEVER	78	23.9 %	24.2%
2	A FEW TIMES THROUGHOUT THE YEAR	94	28.8 %	29.2%
3	A FEW TIMES PER MONTH	67	20.6 %	20.8%
4	1-2 DAYS PER WEEK	41	12.6 %	12.7%
5	MORE THAN 2 DAYS PER WEEK	42	12.9 %	13.0%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
322	1.00	5.00	2.61	1.33

SL1_8C	SL1_8C Share info about classroom practices with teacher
--------	--

Start: 576  
 End: 583  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	15	4.6 %	4.6%
2	A FEW TIMES THROUGHOUT THE YEAR	39	12.0 %	12.1%
3	A FEW TIMES PER MONTH	83	25.5 %	25.7%
4	1-2 DAYS PER WEEK	73	22.4 %	22.6%
5	MORE THAN 2 DAYS PER WEEK	113	34.7 %	35.0%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
323	1.00	5.00	3.71	1.20

SL1_8D	SL1_8D Examine what students were working on during a teacher's lesson
--------	--

Start: 584  
 End: 591  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	50	15.3 %	15.5%
2	A FEW TIMES THROUGHOUT THE YEAR	51	15.6 %	15.8%
3	A FEW TIMES PER MONTH	82	25.2 %	25.4%
4	1-2 DAYS PER WEEK	64	19.6 %	19.8%

**Variable** **Variable Description**

SL1\_8D SL1\_8D Examine what students were working on during a teacher's lesson (*cont.*)

Value	Label	Frequency	%	Valid %
5	MORE THAN 2 DAYS PER WEEK	76	23.3 %	23.5%
Valid	Min	Max	Mean	Stdev
323	1.00	5.00	3.20	1.37

SL1\_8E SL1\_8E Examine the standardized norm-referenced test result

Start: 592  
End: 599  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	4	1.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	51	15.6 %	15.8%
2	A FEW TIMES THROUGHOUT THE YEAR	127	39.0 %	39.4%
3	A FEW TIMES PER MONTH	95	29.1 %	29.5%
4	1-2 DAYS PER WEEK	25	7.7 %	7.8%
5	MORE THAN 2 DAYS PER WEEK	24	7.4 %	7.5%
Valid	Min	Max	Mean	Stdev
322	1.00	5.00	2.52	1.08

SL1\_9A SL1\_9A Framing and communicating broad goals for school imprv.

Start: 600  
End: 607  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	46	14.1 %	14.7%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	78	23.9 %	24.9%
3	GAVE THIS ISSUE A HIGH PRIORITY	129	39.6 %	41.2%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	60	18.4 %	19.2%
Valid	Min	Max	Mean	Stdev
313	1.00	4.00	2.65	0.95

SL1\_9B SL1\_9B Examining school's progress towards goals

Start: 608  
End: 615

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	4.3 %	-

Variable	Variable Description
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SL1_9B	SL1_9B Examining school's progress towards goals (cont.)
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Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	31	9.5 %	9.9%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	61	18.7 %	19.6%
3	GAVE THIS ISSUE A HIGH PRIORITY	150	46.0 %	48.1%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	70	21.5 %	22.4%

Valid	Min	Max	Mean	Stdev
312	1.00	4.00	2.83	0.89

SL1_9C	SL1_9C Setting timelines for instructional imprv.
--------	---

Start: 616  
 End: 623  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	69	21.2 %	22.0%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	85	26.1 %	27.1%
3	GAVE THIS ISSUE A HIGH PRIORITY	128	39.3 %	40.8%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	32	9.8 %	10.2%

Valid	Min	Max	Mean	Stdev
314	1.00	4.00	2.39	0.94

SL1_9D	SL1_9D Clarify standards for academic performance
--------	---

Start: 624  
 End: 631  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	40	12.3 %	12.8%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	53	16.3 %	17.0%
3	GAVE THIS ISSUE A HIGH PRIORITY	126	38.7 %	40.4%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	93	28.5 %	29.8%

Variable	Variable Description
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SL1_9D	SL1_9D Clarify standards for academic performance (cont.)
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Valid	Min	Max	Mean	Stdev
312	1.00	4.00	2.87	0.98

SL1_9E	SL1_9E Examining exemplars of academic work
--------	---

Start: 632  
End: 639  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	10	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	44	13.5 %	13.9%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	74	22.7 %	23.4%
3	GAVE THIS ISSUE A HIGH PRIORITY	161	49.4 %	50.9%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	37	11.3 %	11.7%

Valid	Min	Max	Mean	Stdev
316	1.00	4.00	2.60	0.87

SL1_9F	SL1_9F Plan instructional changes using school's standardization
--------	--

Start: 640  
End: 647  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	44	13.5 %	13.7%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	65	19.9 %	20.2%
3	GAVE THIS ISSUE A HIGH PRIORITY	151	46.3 %	47.0%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	61	18.7 %	19.0%

Valid	Min	Max	Mean	Stdev
321	1.00	4.00	2.71	0.93

SL1_9G	SL1_9G Promote alignment in school instr. Prgm. and what's taught in class
--------	--

Start: 648  
End: 655  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	52	16.0 %	16.2%

Variable	Variable Description
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SL1_9G	SL1_9G Promote alignment in school instr. Prgm. and what's taught in class ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	60	18.4 %	18.7%
3	GAVE THIS ISSUE A HIGH PRIORITY	140	42.9 %	43.6%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	69	21.2 %	21.5%

Valid	Min	Max	Mean	Stdev
321	1.00	4.00	2.70	0.98

SL1_9H	SL1_9H Promote instr. coordination across grade levels
--------	--

Start: 656  
End: 663  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	5	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	56	17.2 %	17.4%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	102	31.3 %	31.8%
3	GAVE THIS ISSUE A HIGH PRIORITY	128	39.3 %	39.9%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	35	10.7 %	10.9%

Valid	Min	Max	Mean	Stdev
321	1.00	4.00	2.44	0.90

SL1_9I	SL1_9I Promote instr. coordination across regular and special ed.
--------	---

Start: 664  
End: 671  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	77	23.6 %	24.2%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	113	34.7 %	35.5%
3	GAVE THIS ISSUE A HIGH PRIORITY	103	31.6 %	32.4%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	25	7.7 %	7.9%

Valid	Min	Max	Mean	Stdev
318	1.00	4.00	2.24	0.91

**Variable** **Variable Description**

**SL1\_9J** **SL1\_9J Promote integration of school's curriculum**

Start: 672  
 End: 679  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	6	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	76	23.3 %	23.8%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	97	29.8 %	30.3%
3	GAVE THIS ISSUE A HIGH PRIORITY	116	35.6 %	36.2%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	31	9.5 %	9.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
320	1.00	4.00	2.32	0.94

**SL1\_9K** **SL1\_9K Developing staff development program**

Start: 680  
 End: 687  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	7	2.1 %	-
-6 (M)	MULTIPLE MARKS	2	0.6 %	-
1	NOT A PART OF MY WORK THIS YEAR	81	24.8 %	25.6%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	79	24.2 %	24.9%
3	GAVE THIS ISSUE A HIGH PRIORITY	91	27.9 %	28.7%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	66	20.2 %	20.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
317	1.00	4.00	2.45	1.09

**SL1\_9L** **SL1\_9L Personally providing staff development**

Start: 688  
 End: 695  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	10	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	84	25.8 %	26.6%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	85	26.1 %	26.9%
3	GAVE THIS ISSUE A HIGH PRIORITY	83	25.5 %	26.3%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	64	19.6 %	20.3%

Variable	Variable Description
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SL1_9L	SL1_9L Personally providing staff development ( <i>cont.</i> )
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<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
316	1.00	4.00	2.40	1.09

SL1_9M	SL1_9M Support school improvement efforts
--------	---

Start: 696  
End: 703  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	12	3.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	46	14.1 %	14.6%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	63	19.3 %	20.1%
3	GAVE THIS ISSUE A HIGH PRIORITY	131	40.2 %	41.7%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	74	22.7 %	23.6%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
314	1.00	4.00	2.74	0.98

SL1_9N	SL1_9N Monitor the implementation of school imprv. efforts
--------	--

Start: 704  
End: 711  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	10	3.1 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT A PART OF MY WORK THIS YEAR	80	24.5 %	25.4%
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	50	15.3 %	15.9%
3	GAVE THIS ISSUE A HIGH PRIORITY	121	37.1 %	38.4%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	64	19.6 %	20.3%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
315	1.00	4.00	2.54	1.08

SL1_9O	SL1_9O Work on plans to improve the teaching of specific curricular units
--------	---

Start: 712  
End: 719  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	7	2.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT A PART OF MY WORK THIS YEAR	66	20.2 %	20.7%



Variable	Variable Description
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SL1_90	SL1_90 Work on plans to improve the teaching of specific curricular units (cont.)
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Value	Label	Frequency	%	Valid %
2	WORKED ON THIS, BUT NOT A HIGH PRIORITY	75	23.0 %	23.5%
3	GAVE THIS ISSUE A HIGH PRIORITY	125	38.3 %	39.2%
4	...ONE OF MY TOP 3 PRIORITIES THIS YEAR	53	16.3 %	16.6%

Valid	Min	Max	Mean	Stdev
319	1.00	4.00	2.52	1.00

SL1_10	SL1_10 Has written school improvement plan
--------	--

Start: 720  
End: 727  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	YES	298	91.4 %	95.2%
2	NO ...IN THE PROCESS OF DEVELOPING ONE	11	3.4 %	3.5%
3	NO ...NOT CURRENTLY DEVELOPING ONE	4	1.2 %	1.3%

Valid	Min	Max	Mean	Stdev
313	1.00	3.00	1.06	0.29

SL1_11	SL1_11 Years of school improvement plan
--------	---

Start: 728  
End: 735  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	51	15.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	13	4.0 %	-
1	1	11	3.4 %	4.2%
2	2	31	9.5 %	11.8%
3	3	45	13.8 %	17.2%
4	4	31	9.5 %	11.8%
5	5	29	8.9 %	11.1%
6	6	16	4.9 %	6.1%
7	7	15	4.6 %	5.7%
8	8	9	2.8 %	3.4%
9	9	4	1.2 %	1.5%

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Variable	Variable Description
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SL1_11	SL1_11 Years of school improvement plan ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
10	10 OR MORE	71	21.8 %	27.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	10.00	5.71	3.11

SL1_12A	SL1_12A Important prio.- Improving facilities
---------	---

Start: 736  
End: 743  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	13	4.0 %	-
1	NOT IN OUR PLAN	94	28.8 %	32.6%
2	IN THE PLAN, BUT NOT TOP PRIORITY	119	36.5 %	41.3%
3	A TOP PRIORITY	75	23.0 %	26.0%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	3.00	1.93	0.76

SL1_12B	SL1_12B Important prio.- Improving school climate
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Start: 744  
End: 751  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	13	4.0 %	-
1	NOT IN OUR PLAN	11	3.4 %	3.8%
2	IN THE PLAN, BUT NOT TOP PRIORITY	88	27.0 %	30.1%
3	A TOP PRIORITY	193	59.2 %	66.1%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	3.00	2.62	0.56

SL1_12C	SL1_12C Important prio.- Improving parent participation
---------	---

Start: 752  
End: 759  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	19	5.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
-5 (M)	VALID SKIP	13	4.0 %	-
1	NOT IN OUR PLAN	2	0.6 %	0.7%

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Variable	Variable Description
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SL1_12C	SL1_12C Important prio.- Improving parent participation ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
2	IN THE PLAN, BUT NOT TOP PRIORITY	75	23.0 %	25.6%
3	A TOP PRIORITY	216	66.3 %	73.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
293	1.00	3.00	2.73	0.46

SL1_12D	SL1_12D Important prio.- Improving student attendance
---------	---

Start: 760  
End: 767  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	13	4.0 %	-
1	NOT IN OUR PLAN	24	7.4 %	8.1%
2	IN THE PLAN, BUT NOT TOP PRIORITY	85	26.1 %	28.6%
3	A TOP PRIORITY	188	57.7 %	63.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
297	1.00	3.00	2.55	0.64

SL1_12E	SL1_12E Important prio.- Improving health and welfare
---------	---

Start: 768  
End: 775  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	7.7 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
-5 (M)	VALID SKIP	13	4.0 %	-
1	NOT IN OUR PLAN	36	11.0 %	12.5%
2	IN THE PLAN, BUT NOT TOP PRIORITY	141	43.3 %	49.1%
3	A TOP PRIORITY	110	33.7 %	38.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
287	1.00	3.00	2.26	0.67

SL1_12F	SL1_12F Important prio.- Improving reading/language arts program
---------	--

Start: 776  
End: 783  
Width: 8  
Type: numeric (ISO)  
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	13	4.0 %	-

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Variable	Variable Description
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SL1_12F	SL1_12F Important prio.- Improving reading/language arts program ( <i>cont.</i> )
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Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
1	NOT IN OUR PLAN	1	0.3 %	0.3%
2	IN THE PLAN, BUT NOT TOP PRIORITY	9	2.8 %	3.0%
3	A TOP PRIORITY	287	88.0 %	96.6%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	3.00	2.96	0.21

SL1_12G	SL1_12G Important prio.- Improving math program
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Start: 784  
End: 791  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	18	5.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	13	4.0 %	-
1	NOT IN OUR PLAN	12	3.7 %	4.1%
2	IN THE PLAN, BUT NOT TOP PRIORITY	80	24.5 %	27.1%
3	A TOP PRIORITY	203	62.3 %	68.8%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	3.00	2.65	0.56

SL1_12H	SL1_12H Important prio.- Improving library, technology, or media
---------	--

Start: 792  
End: 799  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	21	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
-5 (M)	VALID SKIP	13	4.0 %	-
1	NOT IN OUR PLAN	37	11.3 %	12.7%
2	IN THE PLAN, BUT NOT TOP PRIORITY	143	43.9 %	49.0%
3	A TOP PRIORITY	112	34.4 %	38.4%
<i>Valid</i>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	3.00	2.26	0.67

SL1_12I	SL1_12I Important prio.- Improving another academic program
---------	---

Start: 800  
End: 807  
Width: 8  
Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	26	8.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

Variable	Variable Description
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SL1_12I	SL1_12I Important prio.- Improving another academic program (cont.)
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Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-5 (M)	VALID SKIP	13	4.0 %	-
	1	NOT IN OUR PLAN	47	14.4 %	16.4%
	2	IN THE PLAN, BUT NOT TOP PRIORITY	124	38.0 %	43.2%
	3	A TOP PRIORITY	116	35.6 %	40.4%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
287		1.00	3.00	2.24	0.72

SL1_13A	SL1_13A Requiring imprv. by state education agency
---------	--

Start: 808 End: 815 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	49	15.0 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	NO	180	55.2 %	65.0%
	1	YES	97	29.8 %	35.0%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
277		0.00	1.00	0.35	0.48

SL1_13B	SL1_13B Requiring imprv. by federal Title 1 program
---------	---

Start: 816 End: 823 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	49	15.0 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	NO	193	59.2 %	69.7%
	1	YES	84	25.8 %	30.3%
	<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>
277		0.00	1.00	0.30	0.46

SL1_13C	SL1_13C Requiring imprv. by school district
---------	---

Start: 824 End: 831 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
	-9 (M)	MISSING	48	14.7 %	-
	-6 (M)	MULTIPLE MARKS	0	0.0 %	-
	0	NO	164	50.3 %	59.0%
	1	YES	114	35.0 %	41.0%

Variable	Variable Description
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SL1_13C	SL1_13C Requiring imprv. by school district (cont.)
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Valid	Min	Max	Mean	Stdev
278	0.00	1.00	0.41	0.49

SL1_13D	SL1_13D Requiring imprv. by other agency
---------	--

Start: 832  
End: 839  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	97	29.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
0	NO	220	67.5 %	96.1%
1	YES	9	2.8 %	3.9%

Valid	Min	Max	Mean	Stdev
229	0.00	1.00	0.04	0.19

SL1_14A	SL1_14A School district has formal procedures for imprv.
---------	--

Start: 840  
End: 847  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.5 %	2.5%
2	-	9	2.8 %	2.9%
3	-	25	7.7 %	7.9%
4	-	56	17.2 %	17.8%
5	-	49	15.0 %	15.6%
6	-	65	19.9 %	20.6%
7	STRONGLY AGREE	103	31.6 %	32.7%

Valid	Min	Max	Mean	Stdev
315	1.00	7.00	5.34	1.60

SL1_14B	SL1_14B School district encourage adopting CSR model
---------	--

Start: 848  
End: 855  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	4.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.8 %	1.9%
2	-	9	2.8 %	2.9%
3	-	12	3.7 %	3.8%

Variable	Variable Description
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SL1_14B	SL1_14B School district encourage adopting CSR model (cont.)
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Value	Label	Frequency	%	Valid %
4	-	29	8.9 %	9.3%
5	-	43	13.2 %	13.8%
6	-	62	19.0 %	19.9%
7	STRONGLY AGREE	151	46.3 %	48.4%

Valid	Min	Max	Mean	Stdev
312	1.00	7.00	5.83	1.50

SL1_14C	SL1_14C Increase in funds for school imprv.
---------	---

Start: 856  
 End: 863  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	22	6.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	32	9.8 %	10.5%
2	-	26	8.0 %	8.6%
3	-	31	9.5 %	10.2%
4	-	45	13.8 %	14.8%
5	-	51	15.6 %	16.8%
6	-	56	17.2 %	18.4%
7	STRONGLY AGREE	63	19.3 %	20.7%

Valid	Min	Max	Mean	Stdev
304	1.00	7.00	4.57	1.96

SL1_14D	SL1_14D Dissatisfaction with student achievement amongst staff
---------	--

Start: 864  
 End: 871  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	26	8.0 %	8.4%
2	-	51	15.6 %	16.5%
3	-	48	14.7 %	15.5%
4	-	50	15.3 %	16.1%
5	-	52	16.0 %	16.8%
6	-	48	14.7 %	15.5%
7	STRONGLY AGREE	35	10.7 %	11.3%

Variable	Variable Description
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SL1_14D	SL1_14D Dissatisfaction with student achievement amongst staff (cont.)
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Valid	Min	Max	Mean	Stdev
310	1.00	7.00	4.08	1.84

SL1_14E	SL1_14E Staff press each other for imprv.
---------	---

Start: 872  
End: 879  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	12	3.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	3.4 %	3.5%
2	-	37	11.3 %	11.8%
3	-	52	16.0 %	16.6%
4	-	77	23.6 %	24.5%
5	-	64	19.6 %	20.4%
6	-	45	13.8 %	14.3%
7	STRONGLY AGREE	28	8.6 %	8.9%

Valid	Min	Max	Mean	Stdev
314	1.00	7.00	4.25	1.57

SL1_14F	SL1_14F Staff see evidence of successful imprv. in other schools
---------	--

Start: 880  
End: 887  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	17	5.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	10	3.1 %	3.2%
2	-	34	10.4 %	11.0%
3	-	48	14.7 %	15.5%
4	-	93	28.5 %	30.1%
5	-	52	16.0 %	16.8%
6	-	41	12.6 %	13.3%
7	STRONGLY AGREE	31	9.5 %	10.0%

Valid	Min	Max	Mean	Stdev
309	1.00	7.00	4.26	1.56



Variable	Variable Description
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SL1_14G	SL1_14G Staff feel school has poor reputation
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Start: 888  
 End: 895  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	100	30.7 %	31.8%
2	-	62	19.0 %	19.7%
3	-	38	11.7 %	12.1%
4	-	51	15.6 %	16.2%
5	-	27	8.3 %	8.6%
6	-	23	7.1 %	7.3%
7	STRONGLY AGREE	13	4.0 %	4.1%

  

Valid	Min	Max	Mean	Stdev
314	1.00	7.00	2.89	1.82

SL1_14H	SL1_14H Parents/community groups demand imprv.
---------	--

Start: 896  
 End: 903  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	4.9 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	61	18.7 %	19.7%
2	-	84	25.8 %	27.2%
3	-	53	16.3 %	17.2%
4	-	56	17.2 %	18.1%
5	-	33	10.1 %	10.7%
6	-	14	4.3 %	4.5%
7	STRONGLY AGREE	8	2.5 %	2.6%

  

Valid	Min	Max	Mean	Stdev
309	1.00	7.00	2.97	1.58

SL1_14I	SL1_14I School receive monetary rewards for imprv. in achievement scores
---------	--

Start: 904  
 End: 911  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	8.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	141	43.3 %	47.0%
2	-	44	13.5 %	14.7%

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Variable	Variable Description
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SL1_14I	SL1_14I School receive monetary rewards for imprv. in achievement scores (cont.)
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Value	Label	Frequency	%	Valid %
3	-	11	3.4 %	3.7%
4	-	26	8.0 %	8.7%
5	-	13	4.0 %	4.3%
6	-	34	10.4 %	11.3%
7	STRONGLY AGREE	31	9.5 %	10.3%

Valid	Min	Max	Mean	Stdev
300	1.00	7.00	2.84	2.23

SL1_14J	SL1_14J Personnel in school evaluated/rewarded on student achievement
---------	---

Start: 912  
 End: 919  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	18	5.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	137	42.0 %	44.5%
2	-	53	16.3 %	17.2%
3	-	23	7.1 %	7.5%
4	-	39	12.0 %	12.7%
5	-	18	5.5 %	5.8%
6	-	23	7.1 %	7.5%
7	STRONGLY AGREE	15	4.6 %	4.9%

Valid	Min	Max	Mean	Stdev
308	1.00	7.00	2.60	1.90

SL1_14K	SL1_14K Leadership role in instr. imprv. a good way to move ahead
---------	---

Start: 920  
 End: 927  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	17	5.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	22	6.7 %	7.1%
2	-	18	5.5 %	5.8%
3	-	17	5.2 %	5.5%
4	-	64	19.6 %	20.8%
5	-	47	14.4 %	15.3%
6	-	66	20.2 %	21.4%

Variable	Variable Description
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SL1_14K	SL1_14K Leadership role in instr. imprv. a good way to move ahead (cont.)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	74	22.7 %	24.0%
Valid	Min	Max	Mean	Stdev
308	1.00	7.00	4.92	1.81

SL1_15A	SL1_15A Monitor curriculum to see that it reflects school imprv. efforts
---------	--

Start: 928  
End: 935  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	2.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	101	31.0 %	31.7%
2	A FEW TIMES THROUGHOUT THE YEAR	55	16.9 %	17.2%
3	A FEW TIMES PER MONTH	58	17.8 %	18.2%
4	1-2 DAYS PER WEEK	47	14.4 %	14.7%
5	MORE THAN 2 DAYS PER WEEK	58	17.8 %	18.2%
Valid	Min	Max	Mean	Stdev
319	1.00	5.00	2.71	1.49

SL1_15B	SL1_15B Monitor instr. practice to see that it reflects school imprv. efforts
---------	---

Start: 936  
End: 943  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	105	32.2 %	33.0%
2	A FEW TIMES THROUGHOUT THE YEAR	32	9.8 %	10.1%
3	A FEW TIMES PER MONTH	48	14.7 %	15.1%
4	1-2 DAYS PER WEEK	56	17.2 %	17.6%
5	MORE THAN 2 DAYS PER WEEK	77	23.6 %	24.2%
Valid	Min	Max	Mean	Stdev
318	1.00	5.00	2.90	1.60

Variable	Variable Description
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SL1_15C	SL1_15C Observe class to examine what students learn
---------	--

Start: 944  
 End: 951  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	8	2.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	103	31.6 %	32.4%	
2	A FEW TIMES THROUGHOUT THE YEAR	58	17.8 %	18.2%	
3	A FEW TIMES PER MONTH	34	10.4 %	10.7%	
4	1-2 DAYS PER WEEK	42	12.9 %	13.2%	
5	MORE THAN 2 DAYS PER WEEK	81	24.8 %	25.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
318		1.00	5.00	2.81	1.61

SL1_15D	SL1_15D Evaluate other teachers with criteria related to imprv. efforts
---------	---

Start: 952  
 End: 959  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	14	4.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NEVER	191	58.6 %	61.2%	
2	A FEW TIMES THROUGHOUT THE YEAR	32	9.8 %	10.3%	
3	A FEW TIMES PER MONTH	27	8.3 %	8.7%	
4	1-2 DAYS PER WEEK	29	8.9 %	9.3%	
5	MORE THAN 2 DAYS PER WEEK	33	10.1 %	10.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
312		1.00	5.00	1.98	1.42

SL1_15E	SL1_15E Praise teachers whose instructional practices support imprv. efforts
---------	--

Start: 960  
 End: 967  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	12	3.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NEVER	100	30.7 %	31.8%
2	A FEW TIMES THROUGHOUT THE YEAR	61	18.7 %	19.4%
3	A FEW TIMES PER MONTH	70	21.5 %	22.3%
4	1-2 DAYS PER WEEK	33	10.1 %	10.5%

Variable	Variable Description
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SL1\_15E SL1\_15E Praise teachers whose instructional practices support imprv. efforts (*cont.*)

Value	Label	Frequency	%	Valid %
5	MORE THAN 2 DAYS PER WEEK	50	15.3 %	15.9%
Valid	Min	Max	Mean	Stdev
314	1.00	5.00	2.59	1.43

SL1\_15F SL1\_15F Praise/provide rewards to students who succeed academically

Start: 968  
End: 975  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NEVER	43	13.2 %	13.6%
2	A FEW TIMES THROUGHOUT THE YEAR	57	17.5 %	18.0%
3	A FEW TIMES PER MONTH	82	25.2 %	25.9%
4	1-2 DAYS PER WEEK	50	15.3 %	15.8%
5	MORE THAN 2 DAYS PER WEEK	84	25.8 %	26.6%
Valid	Min	Max	Mean	Stdev
316	1.00	5.00	3.24	1.38

SL1\_16A SL1\_16A Has shared value that guide school imprv. Efforts

Start: 976  
End: 983  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	2.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	7	2.1 %	2.2%
2	-	13	4.0 %	4.1%
3	-	15	4.6 %	4.7%
4	-	47	14.4 %	14.7%
5	-	67	20.6 %	21.0%
6	-	81	24.8 %	25.4%
7	STRONGLY AGREE	89	27.3 %	27.9%
Valid	Min	Max	Mean	Stdev
319	1.00	7.00	5.36	1.52

**Variable** **Variable Description**

**SL1\_16B** **SL1\_16B Alternatives are researched**

Start: 984  
 End: 991  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	8	2.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	12	3.7 %	3.8%
2	-	23	7.1 %	7.2%
3	-	47	14.4 %	14.8%
4	-	59	18.1 %	18.6%
5	-	71	21.8 %	22.3%
6	-	70	21.5 %	22.0%
7	STRONGLY AGREE	36	11.0 %	11.3%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
318		1.00		7.00
		<i>Mean</i>		<i>Stdev</i>
		4.60		1.60

**SL1\_16C** **SL1\_16C Detail plans for administrators, teachers, and students**

Start: 992  
 End: 999  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	15	4.6 %	4.8%
2	-	11	3.4 %	3.5%
3	-	31	9.5 %	9.8%
4	-	47	14.4 %	14.9%
5	-	61	18.7 %	19.4%
6	-	83	25.5 %	26.3%
7	STRONGLY AGREE	67	20.6 %	21.3%
<i>Valid</i>				
<i>Min</i>		<i>Max</i>		<i>Mean</i>
315		1.00		7.00
		<i>Mean</i>		<i>Stdev</i>
		5.05		1.66

**SL1\_16D** **SL1\_16D Worry that too many different programs are being adopted**

Start: 1000  
 End: 1007  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	7	2.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	66	20.2 %	20.7%
2	-	62	19.0 %	19.4%

Variable	Variable Description
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SL1_16D	SL1_16D Worry that too many different programs are being adopted ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
3	-	36	11.0 %	11.3%
4	-	56	17.2 %	17.6%
5	-	42	12.9 %	13.2%
6	-	33	10.1 %	10.3%
7	STRONGLY AGREE	24	7.4 %	7.5%

Valid	Min	Max	Mean	Stdev
319	1.00	7.00	3.44	1.92

SL1_16E	SL1_16E Review programs brought into school for compatibility
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Start: 1008  
 End: 1015  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	12	3.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	15	4.6 %	4.8%
2	-	32	9.8 %	10.2%
3	-	28	8.6 %	8.9%
4	-	64	19.6 %	20.4%
5	-	60	18.4 %	19.1%
6	-	71	21.8 %	22.6%
7	STRONGLY AGREE	44	13.5 %	14.0%

Valid	Min	Max	Mean	Stdev
314	1.00	7.00	4.63	1.70

SL1_16F	SL1_16F Improvement efforts are staged and sequenced
---------	--

Start: 1016  
 End: 1023  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	10	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.8 %	2.8%
2	-	24	7.4 %	7.6%
3	-	27	8.3 %	8.5%
4	-	76	23.3 %	24.1%
5	-	72	22.1 %	22.8%
6	-	69	21.2 %	21.8%

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Variable	Variable Description
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SL1_16F	SL1_16F Improvement efforts are staged and sequenced ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	39	12.0 %	12.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
316	1.00	7.00	4.71	1.54

SL1_16G	SL1_16G Teachers are given flexibility to pursue imprv. with unique skills
---------	--

Start: 1024  
 End: 1031  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	16	4.9 %	5.1%
2	-	31	9.5 %	9.8%
3	-	29	8.9 %	9.2%
4	-	66	20.2 %	21.0%
5	-	51	15.6 %	16.2%
6	-	66	20.2 %	21.0%
7	STRONGLY AGREE	56	17.2 %	17.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
315	1.00	7.00	4.67	1.76

SL1_16H	SL1_16H Imprv. based upon school's plan and goals
---------	---

Start: 1032  
 End: 1039  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	10	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	5	1.5 %	1.6%
2	-	15	4.6 %	4.7%
3	-	22	6.7 %	7.0%
4	-	47	14.4 %	14.9%
5	-	70	21.5 %	22.2%
6	-	92	28.2 %	29.1%
7	STRONGLY AGREE	65	19.9 %	20.6%
<hr/>				
Valid	Min	Max	Mean	Stdev
316	1.00	7.00	5.21	1.48



Variable	Variable Description
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SL1_16I	SL1_16I Steps for organizing and staffing instructional program are clear
---------	---

Start: 1040  
 End: 1047  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.8 %	2.9%
2	-	25	7.7 %	8.0%
3	-	24	7.4 %	7.7%
4	-	76	23.3 %	24.4%
5	-	56	17.2 %	18.0%
6	-	78	23.9 %	25.1%
7	STRONGLY AGREE	43	13.2 %	13.8%
<b>Valid</b>				
311	1.00	7.00	4.77	1.58

SL1_16J	SL1_16J Staff feels imprv. will only be achieved through collaboration
---------	--

Start: 1048  
 End: 1055  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	4.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	14	4.3 %	4.5%
2	-	38	11.7 %	12.2%
3	-	30	9.2 %	9.6%
4	-	59	18.1 %	18.9%
5	-	77	23.6 %	24.7%
6	-	57	17.5 %	18.3%
7	STRONGLY AGREE	37	11.3 %	11.9%
<b>Valid</b>				
312	1.00	7.00	4.49	1.67

SL1_16K	SL1_16K Pass up imprv. opportunities that do not fit imprv. goals
---------	---

Start: 1056  
 End: 1063  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	35	10.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	49	15.0 %	16.8%
2	-	45	13.8 %	15.5%

Variable	Variable Description
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SL1_16K	SL1_16K Pass up imprv. opportunities that do not fit imprv. goals (cont.)
---------	---

Value	Label	Frequency	%	Valid %
3	-	42	12.9 %	14.4%
4	-	81	24.8 %	27.8%
5	-	37	11.3 %	12.7%
6	-	25	7.7 %	8.6%
7	STRONGLY AGREE	12	3.7 %	4.1%

Valid	Min	Max	Mean	Stdev
291	1.00	7.00	3.46	1.69

SL1_16L	SL1_16L Steps teachers expected to take to improve are clear
---------	--

Start: 1064  
 End: 1071  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	12	3.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	10	3.1 %	3.2%
2	-	16	4.9 %	5.1%
3	-	26	8.0 %	8.3%
4	-	47	14.4 %	15.0%
5	-	75	23.0 %	23.9%
6	-	90	27.6 %	28.7%
7	STRONGLY AGREE	50	15.3 %	15.9%

Valid	Min	Max	Mean	Stdev
314	1.00	7.00	5.01	1.54

SL1_16M	SL1_16M Uses well-developed process to identify issues for imprv.
---------	---

Start: 1072  
 End: 1079  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	12	3.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	7	2.1 %	2.2%
2	-	21	6.4 %	6.7%
3	-	37	11.3 %	11.8%
4	-	65	19.9 %	20.7%
5	-	66	20.2 %	21.0%
6	-	76	23.3 %	24.2%

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Variable	Variable Description
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SL1_16M	SL1_16M Uses well-developed process to identify issues for imprv. (cont.)
---------	---

Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	42	12.9 %	13.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
314	1.00	7.00	4.78	1.54

SL1_16N	SL1_16N Define specific goals for students
---------	--

Start: 1080  
End: 1087  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	4.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	2	0.6 %	0.6%
2	-	11	3.4 %	3.5%
3	-	20	6.1 %	6.4%
4	-	39	12.0 %	12.5%
5	-	70	21.5 %	22.4%
6	-	91	27.9 %	29.2%
7	STRONGLY AGREE	79	24.2 %	25.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
312	1.00	7.00	5.41	1.39

SL1_16O	SL1_16O Rules that govern which imprv. initiatives are allowed
---------	--

Start: 1088  
End: 1095  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	29	8.9 %	9.6%
2	-	48	14.7 %	15.9%
3	-	34	10.4 %	11.3%
4	-	73	22.4 %	24.3%
5	-	51	15.6 %	16.9%
6	-	41	12.6 %	13.6%
7	STRONGLY AGREE	25	7.7 %	8.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
301	1.00	7.00	3.97	1.76

**Variable** **Variable Description**

**SL1\_16P** **SL1\_16P Group investigation is central to achieving imprv. goals**

Start: 1096  
 End: 1103  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.8 %	1.9%
2	-	23	7.1 %	7.4%
3	-	16	4.9 %	5.1%
4	-	51	15.6 %	16.4%
5	-	74	22.7 %	23.8%
6	-	89	27.3 %	28.6%
7	STRONGLY AGREE	52	16.0 %	16.7%
<i>Valid</i>				
311	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.05	1.52

**SL1\_16Q** **SL1\_16Q Steps for improving home-school relations and parent participation**

Start: 1104  
 End: 1111  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	10	3.1 %	3.2%
2	-	27	8.3 %	8.6%
3	-	33	10.1 %	10.5%
4	-	49	15.0 %	15.6%
5	-	67	20.6 %	21.3%
6	-	76	23.3 %	24.1%
7	STRONGLY AGREE	53	16.3 %	16.8%
<i>Valid</i>				
315	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.83	1.66

**SL1\_17A** **SL1\_17A Hire new administrative staff with instructional expertise**

Start: 1112  
 End: 1119  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	18	5.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	52	16.0 %	16.9%
2	TO A SMALL EXTENT	70	21.5 %	22.7%

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Variable	Variable Description
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SL1_17A	SL1_17A Hire new administrative staff with instructional expertise ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
3	TO A MODERATE EXTENT	90	27.6 %	29.2%
4	TO A GREAT EXTENT	96	29.4 %	31.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
308	1.00	4.00	2.75	1.07

SL1_17B	SL1_17B Hire new teachers with expertise and interests
---------	--

Start: 1120  
End: 1127  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	40	12.3 %	12.8%
2	TO A SMALL EXTENT	46	14.1 %	14.7%
3	TO A MODERATE EXTENT	114	35.0 %	36.4%
4	TO A GREAT EXTENT	113	34.7 %	36.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
313	1.00	4.00	2.96	1.01

SL1_17C	SL1_17C Change instructional assignments to match teacher's expertise
---------	---

Start: 1128  
End: 1135  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	43	13.2 %	13.8%
2	TO A SMALL EXTENT	87	26.7 %	28.0%
3	TO A MODERATE EXTENT	112	34.4 %	36.0%
4	TO A GREAT EXTENT	69	21.2 %	22.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
311	1.00	4.00	2.67	0.97

SL1_17D	SL1_17D Provide teachers with prof. dev. opportunities
---------	--

Start: 1136  
End: 1143  
Width: 8  
Type: numeric (ISO)  
Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	10	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	5	1.5 %	1.6%

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Variable	Variable Description
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SL1_17D	SL1_17D Provide teachers with prof. dev. opportunities ( <i>cont.</i> )
---------	---

Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
2	TO A SMALL EXTENT	16	4.9 %	5.1%
3	TO A MODERATE EXTENT	74	22.7 %	23.4%
4	TO A GREAT EXTENT	221	67.8 %	69.9%
<i>Valid</i>				
316	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.62	0.66

SL1_17E	SL1_17E Provide administrators with prof. dev.
---------	--

Start: 1144  
End: 1151  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	16	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	6	1.8 %	1.9%
2	TO A SMALL EXTENT	37	11.3 %	11.9%
3	TO A MODERATE EXTENT	75	23.0 %	24.2%
4	TO A GREAT EXTENT	192	58.9 %	61.9%
<i>Valid</i>				
310	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.46	0.78

SL1_18A	SL1_18A Results from your district's assessment program
---------	---

Start: 1152  
End: 1159  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	18	5.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	15	4.6 %	4.9%
2	TO A SMALL EXTENT	25	7.7 %	8.1%
3	TO A MODERATE EXTENT	79	24.2 %	25.6%
4	TO A GREAT EXTENT	189	58.0 %	61.4%
<i>Valid</i>				
308	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.44	0.84

SL1_18B	SL1_18B Results from your state's assessment program
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Start: 1160  
End: 1167  
Width: 8  
Type: numeric (ISO)

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	21	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-

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Variable	Variable Description
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SL1_18B	SL1_18B Results from your state's assessment program ( <i>cont.</i> )
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Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">10</td> <td align="right">3.1 %</td> <td align="right">3.3%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">19</td> <td align="right">5.8 %</td> <td align="right">6.2%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">61</td> <td align="right">18.7 %</td> <td align="right">20.1%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">214</td> <td align="right">65.6 %</td> <td align="right">70.4%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.58</td> <td align="center">0.75</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	1	NOT AT ALL	10	3.1 %	3.3%	2	TO A SMALL EXTENT	19	5.8 %	6.2%	3	TO A MODERATE EXTENT	61	18.7 %	20.1%	4	TO A GREAT EXTENT	214	65.6 %	70.4%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	3.58	0.75
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																					
1	NOT AT ALL	10	3.1 %	3.3%																																					
2	TO A SMALL EXTENT	19	5.8 %	6.2%																																					
3	TO A MODERATE EXTENT	61	18.7 %	20.1%																																					
4	TO A GREAT EXTENT	214	65.6 %	70.4%																																					
<i>Valid</i>																																									
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																					
	1.00	4.00	3.58	0.75																																					

SL1_18C	SL1_18C Reports by on school imprv. progress by state/fed agencies
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Start: 1168 End: 1175 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">29</td> <td align="right">8.9 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">26</td> <td align="right">8.0 %</td> <td align="right">8.8%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">35</td> <td align="right">10.7 %</td> <td align="right">11.8%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">87</td> <td align="right">26.7 %</td> <td align="right">29.3%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">149</td> <td align="right">45.7 %</td> <td align="right">50.2%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.21</td> <td align="center">0.96</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	29	8.9 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	NOT AT ALL	26	8.0 %	8.8%	2	TO A SMALL EXTENT	35	10.7 %	11.8%	3	TO A MODERATE EXTENT	87	26.7 %	29.3%	4	TO A GREAT EXTENT	149	45.7 %	50.2%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	3.21	0.96
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	29	8.9 %	-																																															
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																															
1	NOT AT ALL	26	8.0 %	8.8%																																															
2	TO A SMALL EXTENT	35	10.7 %	11.8%																																															
3	TO A MODERATE EXTENT	87	26.7 %	29.3%																																															
4	TO A GREAT EXTENT	149	45.7 %	50.2%																																															
<i>Valid</i>																																																			
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																															
	1.00	4.00	3.21	0.96																																															

SL1_18D	SL1_18D Student grades and reports cards
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Start: 1176 End: 1183 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">13</td> <td align="right">4.0 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>NOT AT ALL</td> <td align="right">16</td> <td align="right">4.9 %</td> <td align="right">5.1%</td> </tr> <tr> <td>2</td> <td>TO A SMALL EXTENT</td> <td align="right">58</td> <td align="right">17.8 %</td> <td align="right">18.5%</td> </tr> <tr> <td>3</td> <td>TO A MODERATE EXTENT</td> <td align="right">140</td> <td align="right">42.9 %</td> <td align="right">44.7%</td> </tr> <tr> <td>4</td> <td>TO A GREAT EXTENT</td> <td align="right">99</td> <td align="right">30.4 %</td> <td align="right">31.6%</td> </tr> <tr> <td colspan="5"><i>Valid</i></td> </tr> <tr> <td></td> <td><i>Min</i></td> <td><i>Max</i></td> <td><i>Mean</i></td> <td><i>Stdev</i></td> </tr> <tr> <td></td> <td align="center">1.00</td> <td align="center">4.00</td> <td align="center">3.03</td> <td align="center">0.84</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	13	4.0 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	NOT AT ALL	16	4.9 %	5.1%	2	TO A SMALL EXTENT	58	17.8 %	18.5%	3	TO A MODERATE EXTENT	140	42.9 %	44.7%	4	TO A GREAT EXTENT	99	30.4 %	31.6%	<i>Valid</i>						<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>		1.00	4.00	3.03	0.84
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																																															
-9 (M)	MISSING	13	4.0 %	-																																															
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																																															
1	NOT AT ALL	16	4.9 %	5.1%																																															
2	TO A SMALL EXTENT	58	17.8 %	18.5%																																															
3	TO A MODERATE EXTENT	140	42.9 %	44.7%																																															
4	TO A GREAT EXTENT	99	30.4 %	31.6%																																															
<i>Valid</i>																																																			
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																																															
	1.00	4.00	3.03	0.84																																															

SL1_18E	SL1_18E Results from standardized, curriculum-referenced testing
---------	--

Start: 1184 End: 1191	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">12</td> <td align="right">3.7 %</td> <td align="center">-</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	12	3.7 %	-
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>							
-9 (M)	MISSING	12	3.7 %	-							

Variable	Variable Description
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SL1_18E	SL1_18E Results from standardized, curriculum-referenced testing (cont.)
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Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	9	2.8 %	2.9%
2	TO A SMALL EXTENT	23	7.1 %	7.3%
3	TO A MODERATE EXTENT	74	22.7 %	23.6%
4	TO A GREAT EXTENT	208	63.8 %	66.2%

Valid	Min	Max	Mean	Stdev
314	1.00	4.00	3.53	0.75

SL1_18F	SL1_18F Informal assessments conducted by teachers
---------	--

Start: 1192  
 End: 1199  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	12	3.7 %	3.8%
2	TO A SMALL EXTENT	37	11.3 %	11.9%
3	TO A MODERATE EXTENT	130	39.9 %	41.7%
4	TO A GREAT EXTENT	133	40.8 %	42.6%

Valid	Min	Max	Mean	Stdev
312	1.00	4.00	3.23	0.80

SL1_18G	SL1_18G Learning or curriculum standards
---------	--

Start: 1200  
 End: 1207  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	6	1.8 %	1.9%
2	TO A SMALL EXTENT	33	10.1 %	10.6%
3	TO A MODERATE EXTENT	102	31.3 %	32.8%
4	TO A GREAT EXTENT	170	52.1 %	54.7%

Valid	Min	Max	Mean	Stdev
311	1.00	4.00	3.40	0.76



Variable	Variable Description
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SL1_18H	SL1_18H Samples of students' academic work
---------	--

Start: 1208  
 End: 1215  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	11	3.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	12	3.7 %	3.8%	
2	TO A SMALL EXTENT	41	12.6 %	13.0%	
3	TO A MODERATE EXTENT	130	39.9 %	41.3%	
4	TO A GREAT EXTENT	132	40.5 %	41.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
315		1.00	4.00	3.21	0.81

SL1_18I	SL1_18I Your own and others' observations in class
---------	--

Start: 1216  
 End: 1223  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	17	5.2 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	11	3.4 %	3.6%	
2	TO A SMALL EXTENT	47	14.4 %	15.2%	
3	TO A MODERATE EXTENT	131	40.2 %	42.4%	
4	TO A GREAT EXTENT	120	36.8 %	38.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
309		1.00	4.00	3.17	0.81

SL1_18J	SL1_18J Statistical reports of discipline problems and behavioral referrals
---------	---

Start: 1224  
 End: 1231  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	16	4.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	28	8.6 %	9.0%	
2	TO A SMALL EXTENT	92	28.2 %	29.7%	
3	TO A MODERATE EXTENT	114	35.0 %	36.8%	
4	TO A GREAT EXTENT	76	23.3 %	24.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
310		1.00	4.00	2.77	0.92

Variable	Variable Description
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SL1_18K	SL1_18K Attendance reports
---------	----------------------------

Start: 1232  
 End: 1239  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	17	5.2 %	5.5%
2	TO A SMALL EXTENT	63	19.3 %	20.3%
3	TO A MODERATE EXTENT	114	35.0 %	36.8%
4	TO A GREAT EXTENT	116	35.6 %	37.4%
<i>Valid</i>				
310	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.06	0.89

SL1_18L	SL1_18L Info about effective instr. practices gained from reading, workshops
---------	--

Start: 1240  
 End: 1247  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	10	3.1 %	3.2%
2	TO A SMALL EXTENT	53	16.3 %	16.9%
3	TO A MODERATE EXTENT	119	36.5 %	37.9%
4	TO A GREAT EXTENT	132	40.5 %	42.0%
<i>Valid</i>				
314	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.19	0.83

SL1_18M	SL1_18M Info about curriculum programs gained from reading, workshops
---------	---

Start: 1248  
 End: 1255  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	14	4.3 %	4.5%
2	TO A SMALL EXTENT	69	21.2 %	22.3%
3	TO A MODERATE EXTENT	122	37.4 %	39.4%
4	TO A GREAT EXTENT	105	32.2 %	33.9%
<i>Valid</i>				
310	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.03	0.86

Variable	Variable Description
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SL1_18N	SL1_18N Info about student learning processes gained from reading, workshops
---------	--

Start: 1256  
 End: 1263  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	15	4.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	15	4.6 %	4.8%	
2	TO A SMALL EXTENT	64	19.6 %	20.6%	
3	TO A MODERATE EXTENT	123	37.7 %	39.5%	
4	TO A GREAT EXTENT	109	33.4 %	35.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
311		1.00	4.00	3.05	0.87

SL1_18O	SL1_18O Practices found to be successful in other schools in district
---------	---

Start: 1264  
 End: 1271  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	13	4.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	13	4.0 %	4.2%	
2	TO A SMALL EXTENT	89	27.3 %	28.4%	
3	TO A MODERATE EXTENT	134	41.1 %	42.8%	
4	TO A GREAT EXTENT	77	23.6 %	24.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
313		1.00	4.00	2.88	0.83

SL1_18P	SL1_18P Visits to schools outside your district
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Start: 1272  
 End: 1279  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	16	4.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	55	16.9 %	17.7%	
2	TO A SMALL EXTENT	113	34.7 %	36.5%	
3	TO A MODERATE EXTENT	92	28.2 %	29.7%	
4	TO A GREAT EXTENT	50	15.3 %	16.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
310		1.00	4.00	2.44	0.96

**Variable** **Variable Description**

**SL1\_18Q** **SL1\_18Q Input from community members or groups**

Start: 1280  
 End: 1287  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	15	4.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	42	12.9 %	13.5%	
2	TO A SMALL EXTENT	150	46.0 %	48.2%	
3	TO A MODERATE EXTENT	90	27.6 %	28.9%	
4	TO A GREAT EXTENT	29	8.9 %	9.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
311		1.00	4.00	2.34	0.83

**SL1\_19A** **SL1\_19A District's curriculum frameworks are specific and clear**

Start: 1288  
 End: 1295  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	8	2.5 %	-	
-7 (M)	DOES NOT APPLY	7	2.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	15	4.6 %	4.8%	
2	-	19	5.8 %	6.1%	
3	-	32	9.8 %	10.3%	
4	-	61	18.7 %	19.6%	
5	-	66	20.2 %	21.2%	
6	-	65	19.9 %	20.9%	
7	STRONGLY AGREE	53	16.3 %	17.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
311		1.00	7.00	4.77	1.67

**SL1\_19B** **SL1\_19B District's assessment prgm provides info on what studnts shoul**

Start: 1296  
 End: 1303  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	9	2.8 %	-
-7 (M)	DOES NOT APPLY	10	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	22	6.7 %	7.2%
2	-	19	5.8 %	6.2%
3	-	35	10.7 %	11.4%

Variable	Variable Description
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SL1_19B	SL1_19B District's assessment prgm provides info on what studnts shoul ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
4	-	59	18.1 %	19.2%
5	-	63	19.3 %	20.5%
6	-	57	17.5 %	18.6%
7	STRONGLY AGREE	52	16.0 %	16.9%

Valid	Min	Max	Mean	Stdev
307	1.00	7.00	4.63	1.76

SL1_19C	SL1_19C District's instr. policies give teaches clear info on what to
---------	---

Start: 1304  
 End: 1311  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.8 %	-
-7 (M)	DOES NOT APPLY	6	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	27	8.3 %	8.7%
2	-	38	11.7 %	12.2%
3	-	48	14.7 %	15.4%
4	-	67	20.6 %	21.5%
5	-	63	19.3 %	20.3%
6	-	44	13.5 %	14.1%
7	STRONGLY AGREE	24	7.4 %	7.7%

Valid	Min	Max	Mean	Stdev
311	1.00	7.00	4.06	1.70

SL1_19D	SL1_19D District's standards for student learning drive imprv. agenda
---------	---

Start: 1312  
 End: 1319  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	12	3.7 %	-
-7 (M)	DOES NOT APPLY	5	1.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	16	4.9 %	5.2%
2	-	14	4.3 %	4.5%
3	-	28	8.6 %	9.1%
4	-	61	18.7 %	19.7%
5	-	52	16.0 %	16.8%

- ICPSR 21507 -

Variable	Variable Description
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SL1_19D	SL1_19D District's standards for student learning drive imprv. agenda ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
6	-	80	24.5 %	25.9%
7	STRONGLY AGREE	58	17.8 %	18.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
309	1.00	7.00	4.91	1.68

SL1_19E	SL1_19E District is important source of funding for school imprv. agenda
---------	--

Start: 1320  
 End: 1327  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	20	6.1 %	-
-7 (M)	DOES NOT APPLY	14	4.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	20	6.1 %	6.8%
2	-	23	7.1 %	7.9%
3	-	31	9.5 %	10.6%
4	-	47	14.4 %	16.1%
5	-	44	13.5 %	15.1%
6	-	72	22.1 %	24.7%
7	STRONGLY AGREE	55	16.9 %	18.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
292	1.00	7.00	4.74	1.83

SL1_19F	SL1_19F District provides flexibility in resources allocation
---------	---

Start: 1328  
 End: 1335  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	17	5.2 %	-
-7 (M)	DOES NOT APPLY	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	23	7.1 %	7.8%
2	-	28	8.6 %	9.5%
3	-	34	10.4 %	11.5%
4	-	51	15.6 %	17.2%
5	-	59	18.1 %	19.9%
6	-	69	21.2 %	23.3%
7	STRONGLY AGREE	32	9.8 %	10.8%

Variable	Variable Description
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SL1_19F	SL1_19F District provides flexibility in resources allocation (cont.)
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Valid	Min	Max	Mean	Stdev
296	1.00	7.00	4.45	1.76

SL1_19G	SL1_19G District's staff provide important info that support imprv. Efforts
---------	---

Start: 1336  
 End: 1343  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	4.3 %	-
-7 (M)	DOES NOT APPLY	4	1.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	26	8.0 %	8.4%
2	-	27	8.3 %	8.8%
3	-	37	11.3 %	12.0%
4	-	67	20.6 %	21.8%
5	-	71	21.8 %	23.1%
6	-	51	15.6 %	16.6%
7	STRONGLY AGREE	29	8.9 %	9.4%

Valid	Min	Max	Mean	Stdev
308	1.00	7.00	4.30	1.70

SL1_19H	SL1_19H Great deal of turnover in district central office
---------	---

Start: 1344  
 End: 1351  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	8.3 %	-
-7 (M)	DOES NOT APPLY	19	5.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	54	16.6 %	19.4%
2	-	37	11.3 %	13.3%
3	-	42	12.9 %	15.1%
4	-	43	13.2 %	15.4%
5	-	28	8.6 %	10.0%
6	-	36	11.0 %	12.9%
7	STRONGLY AGREE	39	12.0 %	14.0%

Valid	Min	Max	Mean	Stdev
279	1.00	7.00	3.78	2.07

**Variable** **Variable Description**

**SL1\_19I** **SL1\_19I Consensus among district leaders about priorities for imprv.**

Start: 1352  
 End: 1359  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	28	8.6 %	-	
-7 (M)	DOES NOT APPLY	8	2.5 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
1	STRONGLY DISAGREE	22	6.7 %	7.6%	
2	-	31	9.5 %	10.7%	
3	-	34	10.4 %	11.8%	
4	-	62	19.0 %	21.5%	
5	-	56	17.2 %	19.4%	
6	-	56	17.2 %	19.4%	
7	STRONGLY AGREE	28	8.6 %	9.7%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
289		1.00	7.00	4.31	1.73

**SL1\_19J** **SL1\_19J District central office policies change frequently**

Start: 1360  
 End: 1367  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	19	5.8 %	-	
-7 (M)	DOES NOT APPLY	10	3.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	42	12.9 %	14.1%	
2	-	35	10.7 %	11.8%	
3	-	42	12.9 %	14.1%	
4	-	50	15.3 %	16.8%	
5	-	46	14.1 %	15.5%	
6	-	48	14.7 %	16.2%	
7	STRONGLY AGREE	34	10.4 %	11.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
297		1.00	7.00	4.02	1.93

**SL1\_19K** **SL1\_19K District's imprv. agenda makes difficult to tailor plans for s**

Start: 1368  
 End: 1375  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	22	6.7 %	-
-7 (M)	DOES NOT APPLY	15	4.6 %	-



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Variable	Variable Description
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SL1_19K	SL1_19K District's imprv. agenda makes difficult to tailor plans for s (cont.)
---------	--

Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	72	22.1 %	24.9%
2	-	55	16.9 %	19.0%
3	-	44	13.5 %	15.2%
4	-	40	12.3 %	13.8%
5	-	35	10.7 %	12.1%
6	-	22	6.7 %	7.6%
7	STRONGLY AGREE	21	6.4 %	7.3%

Valid	Min	Max	Mean	Stdev
289	1.00	7.00	3.21	1.90

SL1_19L	SL1_19L District's personnel policies make difficult to hire staff with expertise
---------	---

Start: 1376  
 End: 1383  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	7.7 %	-
-7 (M)	DOES NOT APPLY	17	5.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	73	22.4 %	25.7%
2	-	52	16.0 %	18.3%
3	-	41	12.6 %	14.4%
4	-	33	10.1 %	11.6%
5	-	31	9.5 %	10.9%
6	-	33	10.1 %	11.6%
7	STRONGLY AGREE	21	6.4 %	7.4%

Valid	Min	Max	Mean	Stdev
284	1.00	7.00	3.28	1.98

SL1_20A	SL1_20A Parents well informed about school imprv activities
---------	---

Start: 1384  
 End: 1391  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.8 %	1.9%
2	-	14	4.3 %	4.4%

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Variable	Variable Description
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SL1_20A	SL1_20A Parents well informed about school imprv activities ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
3	-	30	9.2 %	9.4%
4	-	52	16.0 %	16.4%
5	-	82	25.2 %	25.8%
6	-	69	21.2 %	21.7%
7	STRONGLY AGREE	65	19.9 %	20.4%

Valid	Min	Max	Mean	Stdev
318	1.00	7.00	5.07	1.51

SL1_20B	SL1_20B Tchrs use well-developed routines to communicate with parents
---------	---

Start: 1392  
 End: 1399  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	6	1.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	2	0.6 %	0.6%
2	-	16	4.9 %	5.0%
3	-	23	7.1 %	7.2%
4	-	49	15.0 %	15.3%
5	-	87	26.7 %	27.2%
6	-	82	25.2 %	25.6%
7	STRONGLY AGREE	61	18.7 %	19.1%

Valid	Min	Max	Mean	Stdev
320	1.00	7.00	5.17	1.41

SL1_20C	SL1_20C Tchrs provide detailed info to parents about supporting studnts at home
---------	---

Start: 1400  
 End: 1407  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	7	2.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.8 %	1.9%
2	-	11	3.4 %	3.4%
3	-	28	8.6 %	8.8%
4	-	60	18.4 %	18.8%
5	-	88	27.0 %	27.6%
6	-	68	20.9 %	21.3%

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Variable	Variable Description
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SL1_20C	SL1_20C Tchrs provide detailed info to parents about supporting studnts at home (cont.)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	58	17.8 %	18.2%
<i>Valid</i>				
319	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	5.03	1.45

SL1_20D	SL1_20D Parents understand academic standards
---------	---

Start: 1408  
End: 1415  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	3.4 %	3.5%
2	-	31	9.5 %	9.8%
3	-	48	14.7 %	15.2%
4	-	71	21.8 %	22.5%
5	-	73	22.4 %	23.2%
6	-	54	16.6 %	17.1%
7	STRONGLY AGREE	27	8.3 %	8.6%
<i>Valid</i>				
315	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.38	1.55

SL1_20E	SL1_20E Community members work as tutors
---------	--

Start: 1416  
End: 1423  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	23	7.1 %	7.2%
2	-	43	13.2 %	13.5%
3	-	36	11.0 %	11.3%
4	-	53	16.3 %	16.7%
5	-	64	19.6 %	20.1%
6	-	58	17.8 %	18.2%
7	STRONGLY AGREE	41	12.6 %	12.9%
<i>Valid</i>				
318	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	4.35	1.81

Variable	Variable Description
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SL1_20F	SL1_20F Workshops that help parents work with children are held regularly
---------	---

Start: 1424  
 End: 1431  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	35	10.7 %	11.1%
2	-	57	17.5 %	18.1%
3	-	52	16.0 %	16.5%
4	-	45	13.8 %	14.3%
5	-	52	16.0 %	16.5%
6	-	38	11.7 %	12.1%
7	STRONGLY AGREE	36	11.0 %	11.4%
<b>Valid</b>				
315	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	3.89	1.89

SL1_20G	SL1_20G Home visits by teachers are important element to imprv. Program
---------	---

Start: 1432  
 End: 1439  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	4.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	107	32.8 %	34.3%
2	-	88	27.0 %	28.2%
3	-	37	11.3 %	11.9%
4	-	28	8.6 %	9.0%
5	-	23	7.1 %	7.4%
6	-	16	4.9 %	5.1%
7	STRONGLY AGREE	13	4.0 %	4.2%
<b>Valid</b>				
312	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	7.00	2.59	1.73

SL1_20H	SL1_20H Most parents and community members agree with changes
---------	---

Start: 1440  
 End: 1447  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	10	3.1 %	3.2%
2	-	12	3.7 %	3.9%

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Variable	Variable Description
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SL1_20H	SL1_20H Most parents and community members agree with changes ( <i>cont.</i> )
---------	--

Value	Label	Frequency	%	Valid %
3	-	22	6.7 %	7.1%
4	-	74	22.7 %	23.8%
5	-	69	21.2 %	22.2%
6	-	89	27.3 %	28.6%
7	STRONGLY AGREE	35	10.7 %	11.3%

Valid	Min	Max	Mean	Stdev
311	1.00	7.00	4.89	1.45

SL1_20I	SL1_20I Staff take advantage of resources and support from community
---------	--

Start: 1448  
 End: 1455  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	21	6.4 %	6.7%
2	-	30	9.2 %	9.6%
3	-	47	14.4 %	15.0%
4	-	69	21.2 %	22.0%
5	-	52	16.0 %	16.6%
6	-	67	20.6 %	21.4%
7	STRONGLY AGREE	27	8.3 %	8.6%

Valid	Min	Max	Mean	Stdev
313	1.00	7.00	4.31	1.69

SL1_21A	SL1_21A State curriculum guides are specific
---------	--

Start: 1456  
 End: 1463  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	4.3 %	-
-7 (M)	DOES NOT APPLY	6	1.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	21	6.4 %	6.9%
2	-	18	5.5 %	5.9%
3	-	33	10.1 %	10.8%
4	-	48	14.7 %	15.7%
5	-	77	23.6 %	25.2%

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Variable	Variable Description
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SL1_21A	SL1_21A State curriculum guides are specific ( <i>cont.</i> )
---------	---

Value	Label	Frequency	%	Valid %
6	-	60	18.4 %	19.7%
7	STRONGLY AGREE	48	14.7 %	15.7%
<hr/>				
Valid	Min	Max	Mean	Stdev
305	1.00	7.00	4.69	1.72

SL1_21B	SL1_21B State's assessment prgm. prove specific info
---------	--

Start: 1464  
 End: 1471  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	4.3 %	-
-7 (M)	DOES NOT APPLY	7	2.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	25	7.7 %	8.2%
2	-	15	4.6 %	4.9%
3	-	41	12.6 %	13.4%
4	-	53	16.3 %	17.4%
5	-	63	19.3 %	20.7%
6	-	67	20.6 %	22.0%
7	STRONGLY AGREE	41	12.6 %	13.4%
<hr/>				
Valid	Min	Max	Mean	Stdev
305	1.00	7.00	4.57	1.75

SL1_21C	SL1_21C Special funds from the state important source of support
---------	--

Start: 1472  
 End: 1479  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	20	6.1 %	-
-7 (M)	DOES NOT APPLY	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	17	5.2 %	5.8%
2	-	12	3.7 %	4.1%
3	-	27	8.3 %	9.2%
4	-	34	10.4 %	11.5%
5	-	50	15.3 %	16.9%
6	-	73	22.4 %	24.7%
7	STRONGLY AGREE	82	25.2 %	27.8%

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Variable	Variable Description
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SL1_21C	SL1_21C Special funds from the state important source of support ( <i>cont.</i> )
---------	---

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
295	1.00	7.00	5.15	1.77

SL1_21D	SL1_21D Personnel from state ed. agency provide info that support imprv.
---------	--

Start: 1480  
 End: 1487  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	24	7.4 %	-
-7 (M)	DOES NOT APPLY	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	85	26.1 %	29.4%
2	-	48	14.7 %	16.6%
3	-	39	12.0 %	13.5%
4	-	47	14.4 %	16.3%
5	-	32	9.8 %	11.1%
6	-	27	8.3 %	9.3%
7	STRONGLY AGREE	11	3.4 %	3.8%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
289	1.00	7.00	3.06	1.85

SL1_21E	SL1_21E Change in state policies, procedures, personnel make imprv. difficult
---------	---

Start: 1488  
 End: 1495  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	31	9.5 %	-
-7 (M)	DOES NOT APPLY	20	6.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	56	17.2 %	20.4%
2	-	45	13.8 %	16.4%
3	-	52	16.0 %	18.9%
4	-	37	11.3 %	13.5%
5	-	26	8.0 %	9.5%
6	-	35	10.7 %	12.7%
7	STRONGLY AGREE	24	7.4 %	8.7%

<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
275	1.00	7.00	3.48	1.95

Variable	Variable Description
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SL1_21F	SL1_21F Strong consensus among state leaders about priorities for imprv.
---------	--

Start: 1496  
 End: 1503  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	27	8.3 %	-	
-7 (M)	DOES NOT APPLY	15	4.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	46	14.1 %	16.2%	
2	-	35	10.7 %	12.3%	
3	-	48	14.7 %	16.9%	
4	-	52	16.0 %	18.3%	
5	-	52	16.0 %	18.3%	
6	-	34	10.4 %	12.0%	
7	STRONGLY AGREE	17	5.2 %	6.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
284		1.00	7.00	3.70	1.80

SL1_21G	SL1_21G State agency's imprv. agenda makes difficult to tailor to specific needs
---------	--

Start: 1504  
 End: 1511  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	33	10.1 %	-	
-7 (M)	DOES NOT APPLY	19	5.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	62	19.0 %	22.6%	
2	-	37	11.3 %	13.5%	
3	-	44	13.5 %	16.1%	
4	-	47	14.4 %	17.2%	
5	-	33	10.1 %	12.0%	
6	-	32	9.8 %	11.7%	
7	STRONGLY AGREE	19	5.8 %	6.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
274		1.00	7.00	3.45	1.91

SL1_21H	SL1_21H School Imprv. agenda consistent with state ed. Policies
---------	---

Start: 1512  
 End: 1519  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	6.4 %	-
-7 (M)	DOES NOT APPLY	8	2.5 %	-



Variable	Variable Description
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SL1_21H	SL1_21H School Imprv. agenda consistent with state ed. Policies ( <i>cont.</i> )
---------	--

Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	7	2.1 %	2.4%
2	-	9	2.8 %	3.0%
3	-	13	4.0 %	4.4%
4	-	50	15.3 %	16.8%
5	-	73	22.4 %	24.6%
6	-	88	27.0 %	29.6%
7	STRONGLY AGREE	57	17.5 %	19.2%

Valid	Min	Max	Mean	Stdev
297	1.00	7.00	5.24	1.42

SL1_22A	SL1_22A LA program needs major imprv.
---------	---------------------------------------

Start: 1520  
 End: 1527  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	10	3.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	74	22.7 %	23.4%
2	DISAGREE	134	41.1 %	42.4%
3	AGREE	81	24.8 %	25.6%
4	STRONGLY AGREE	27	8.3 %	8.5%

Valid	Min	Max	Mean	Stdev
316	1.00	4.00	2.19	0.89

SL1_22B	SL1_22B LA instructions this year is better
---------	---

Start: 1528  
 End: 1535  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	4.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	9	2.8 %	2.9%
2	DISAGREE	35	10.7 %	11.2%
3	AGREE	161	49.4 %	51.6%
4	STRONGLY AGREE	107	32.8 %	34.3%

Valid	Min	Max	Mean	Stdev
312	1.00	4.00	3.17	0.74

Variable	Variable Description
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SL1_22C	SL1_22C Work attack skills of most students at or above grade level
---------	---

Start: 1536  
 End: 1543  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	35	10.7 %	11.2%
2	DISAGREE	133	40.8 %	42.5%
3	AGREE	128	39.3 %	40.9%
4	STRONGLY AGREE	17	5.2 %	5.4%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
313	1.00	4.00	2.41	0.76

SL1_22D	SL1_22D Reading comp. skills of most students at or above grade level
---------	---

Start: 1544  
 End: 1551  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.5 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	43	13.2 %	13.6%
2	DISAGREE	168	51.5 %	53.0%
3	AGREE	95	29.1 %	30.0%
4	STRONGLY AGREE	11	3.4 %	3.5%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
317	1.00	4.00	2.23	0.72

SL1_22E	SL1_22E Ability of studnts to write for a variety of purposes at or above grd. Level
---------	--

Start: 1552  
 End: 1559  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.8 %	-
-6 (M)	MULTIPLE MARKS	2	0.6 %	-
1	STRONGLY DISAGREE	42	12.9 %	13.3%
2	DISAGREE	169	51.8 %	53.7%
3	AGREE	91	27.9 %	28.9%
4	STRONGLY AGREE	13	4.0 %	4.1%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
315	1.00	4.00	2.24	0.73

Variable	Variable Description
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SL1_23A	SL1_23A Existing curriculum materials were organized into a sequenced structure
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Start: 1560  
 End: 1567  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	27	8.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	35	10.7 %	11.7%
2	TO A SMALL EXTENT	71	21.8 %	23.7%
3	TO A MODERATE EXTENT	116	35.6 %	38.8%
4	TO A GREAT EXTENT	77	23.6 %	25.8%
<i>Valid</i>				
299	1.00	4.00	2.79	0.96

SL1_23B	SL1_23B New reading curriculum was developed
---------	--

Start: 1568  
 End: 1575  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	18	5.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	44	13.5 %	14.3%
2	TO A SMALL EXTENT	33	10.1 %	10.7%
3	TO A MODERATE EXTENT	85	26.1 %	27.6%
4	TO A GREAT EXTENT	146	44.8 %	47.4%
<i>Valid</i>				
308	1.00	4.00	3.08	1.07

SL1_23C	SL1_23C New standards for student learning in reading were developed
---------	--

Start: 1576  
 End: 1583  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	23	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	38	11.7 %	12.5%
2	TO A SMALL EXTENT	30	9.2 %	9.9%
3	TO A MODERATE EXTENT	96	29.4 %	31.7%
4	TO A GREAT EXTENT	139	42.6 %	45.9%
<i>Valid</i>				
303	1.00	4.00	3.11	1.03

Variable	Variable Description
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SL1_23D	SL1_23D Teachers learned to use new reading curricular materials
---------	--

Start: 1584  
 End: 1591  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	16	4.9 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	25	7.7 %	8.1%
2	TO A SMALL EXTENT	43	13.2 %	13.9%
3	TO A MODERATE EXTENT	93	28.5 %	30.0%
4	TO A GREAT EXTENT	149	45.7 %	48.1%
<i>Valid</i>				
310	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.18	0.96

SL1_23E	SL1_23E New curriculum-referenced examinations were introduced
---------	--

Start: 1592  
 End: 1599  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	57	17.5 %	18.9%
2	TO A SMALL EXTENT	61	18.7 %	20.3%
3	TO A MODERATE EXTENT	81	24.8 %	26.9%
4	TO A GREAT EXTENT	102	31.3 %	33.9%
<i>Valid</i>				
301	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.76	1.12

SL1_23F	SL1_23F Teacher-made assessments were improved to reflect the learning standards
---------	--

Start: 1600  
 End: 1607  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	24	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	41	12.6 %	13.6%
2	TO A SMALL EXTENT	63	19.3 %	20.9%
3	TO A MODERATE EXTENT	119	36.5 %	39.4%
4	TO A GREAT EXTENT	79	24.2 %	26.2%
<i>Valid</i>				
302	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.78	0.98

Variable	Variable Description
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SL1_23G	SL1_23G Textbook assignments were changed to reflect the learning standards
---------	---

Start: 1608  
 End: 1615  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	28	8.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	38	11.7 %	12.8%
2	TO A SMALL EXTENT	74	22.7 %	24.8%
3	TO A MODERATE EXTENT	108	33.1 %	36.2%
4	TO A GREAT EXTENT	78	23.9 %	26.2%
<i>Valid</i>				
298	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.76	0.98

SL1_24A	SL1_24A Curriculum-referenced LA assessments used to place studts in groups
---------	---

Start: 1616  
 End: 1623  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	20	6.1 %	6.6%
2	TO A SMALL EXTENT	67	20.6 %	22.0%
3	TO A MODERATE EXTENT	117	35.9 %	38.4%
4	TO A GREAT EXTENT	101	31.0 %	33.1%
<i>Valid</i>				
305	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.98	0.90

SL1_24B	SL1_24B Curriculum- referenced LA assessments used to dev. ind. instr. prescriptions
---------	--

Start: 1624  
 End: 1631  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	22	6.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	19	5.8 %	6.2%
2	TO A SMALL EXTENT	95	29.1 %	31.2%
3	TO A MODERATE EXTENT	124	38.0 %	40.8%
4	TO A GREAT EXTENT	66	20.2 %	21.7%
<i>Valid</i>				
304	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.78	0.86

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Variable	Variable Description
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SL1_24C	SL1_24C End-of -year LA standardized tests as basis for promotion to next grade
---------	---

Start: 1632  
 End: 1639  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	19	5.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	117	35.9 %	38.2%
2	TO A SMALL EXTENT	79	24.2 %	25.8%
3	TO A MODERATE EXTENT	67	20.6 %	21.9%
4	TO A GREAT EXTENT	43	13.2 %	14.1%
<hr/>				
Valid	Min	Max	Mean	Stdev
306	1.00	4.00	2.12	1.07

SL1_24D	SL1_24D Reading mat. leveled to assure mat. match closely with reading lev
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Start: 1640  
 End: 1647  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	13	4.0 %	4.2%
2	TO A SMALL EXTENT	48	14.7 %	15.4%
3	TO A MODERATE EXTENT	100	30.7 %	32.2%
4	TO A GREAT EXTENT	150	46.0 %	48.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
311	1.00	4.00	3.24	0.86

SL1_25A	SL1_25A Arrange class space to support activities - LA
---------	--

Start: 1648  
 End: 1655  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.8 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NOT AT ALL	4	1.2 %	1.3%
2	TO A SMALL EXTENT	41	12.6 %	13.0%
3	TO A MODERATE EXTENT	125	38.3 %	39.6%
4	TO A GREAT EXTENT	146	44.8 %	46.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
316	1.00	4.00	3.31	0.74

Variable	Variable Description
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SL1_25B	SL1_25B Arrange class materials to ensure independent use by students - LA
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Start: 1656  
 End: 1663  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	11	3.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	4	1.2 %	1.3%
2	TO A SMALL EXTENT	48	14.7 %	15.2%
3	TO A MODERATE EXTENT	122	37.4 %	38.7%
4	TO A GREAT EXTENT	141	43.3 %	44.8%
<i>Valid</i>				
315	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.27	0.76

SL1_25C	SL1_25C Establish class routines that reduce prob. of class mgmt - LA
---------	---

Start: 1664  
 End: 1671  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	5	1.5 %	1.6%
2	TO A SMALL EXTENT	34	10.4 %	10.7%
3	TO A MODERATE EXTENT	107	32.8 %	33.8%
4	TO A GREAT EXTENT	171	52.5 %	53.9%
<i>Valid</i>				
317	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.40	0.74

SL1_25D	SL1_25D Establish class routines that teach studnts to work independently - LA
---------	--

Start: 1672  
 End: 1679  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	9	2.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	5	1.5 %	1.6%
2	TO A SMALL EXTENT	38	11.7 %	12.0%
3	TO A MODERATE EXTENT	122	37.4 %	38.5%
4	TO A GREAT EXTENT	152	46.6 %	47.9%
<i>Valid</i>				
317	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.33	0.75

**Variable** **Variable Description**

SL1\_25E SL1\_25E Establish class routines that teach studnts to work in cooperative groups- LA

Start: 1680  
End: 1687  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	7	2.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	4	1.2 %	1.3%	
2	TO A SMALL EXTENT	35	10.7 %	11.0%	
3	TO A MODERATE EXTENT	107	32.8 %	33.5%	
4	TO A GREAT EXTENT	173	53.1 %	54.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
319		1.00	4.00	3.41	0.73

SL1\_26A SL1\_26A Tchrs of low-achiev. reading studnts work with clsroom tchrs to coord. strategies

Start: 1688  
End: 1695  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	14	4.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	14	4.3 %	4.5%	
2	-	19	5.8 %	6.1%	
3	-	27	8.3 %	8.7%	
4	-	38	11.7 %	12.2%	
5	-	55	16.9 %	17.6%	
6	-	69	21.2 %	22.1%	
7	STRONGLY AGREE	90	27.6 %	28.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
312		1.00	7.00	5.14	1.76

SL1\_26B SL1\_26B Tchrs of low-achiev. reading studnts work with clsroom tchrs on texts

Start: 1696  
End: 1703  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	17	5.2 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	STRONGLY DISAGREE	12	3.7 %	3.9%
2	-	25	7.7 %	8.1%
3	-	23	7.1 %	7.5%
4	-	40	12.3 %	13.0%
5	-	51	15.6 %	16.6%



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Variable	Variable Description
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SL1_26B	SL1_26B Tchrs of low-achiev. reading studnts work with clsroom tchrs on texts ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
6	-	77	23.6 %	25.0%
7	STRONGLY AGREE	80	24.5 %	26.0%
<hr/>				
Valid	Min	Max	Mean	Stdev
308	1.00	7.00	5.09	1.75

SL1_26C	SL1_26C Tchrs meet with aides, specialist to discuss reading needs of specific studnt
---------	---

Start: 1704  
 End: 1711  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	18	5.5 %	5.8%
2	-	35	10.7 %	11.2%
3	-	36	11.0 %	11.5%
4	-	65	19.9 %	20.8%
5	-	50	15.3 %	16.0%
6	-	56	17.2 %	17.9%
7	STRONGLY AGREE	53	16.3 %	16.9%
<hr/>				
Valid	Min	Max	Mean	Stdev
313	1.00	7.00	4.51	1.80

SL1_27A	SL1_27A Tchrs encouraged to develop own teaching style - LA
---------	---

Start: 1712  
 End: 1719  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	18	5.5 %	5.8%
2	-	26	8.0 %	8.4%
3	-	30	9.2 %	9.6%
4	-	63	19.3 %	20.3%
5	-	70	21.5 %	22.5%
6	-	58	17.8 %	18.6%
7	STRONGLY AGREE	46	14.1 %	14.8%
<hr/>				
Valid	Min	Max	Mean	Stdev
311	1.00	7.00	4.60	1.70

Variable	Variable Description
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SL1_27B	SL1_27B Tchrs often pick and choose own curricular content - LA
---------	---

Start: 1720  
End: 1727  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	63	19.3 %	20.3%
2	-	78	23.9 %	25.1%
3	-	43	13.2 %	13.8%
4	-	50	15.3 %	16.1%
5	-	39	12.0 %	12.5%
6	-	27	8.3 %	8.7%
7	STRONGLY AGREE	11	3.4 %	3.5%
<b>Valid</b>				
311	1.00	7.00	3.16	1.75

SL1_27C	SL1_27C Tchrs have different expectations about what students can learn- LA
---------	---

Start: 1728  
End: 1735  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	38	11.7 %	12.2%
2	-	65	19.9 %	20.9%
3	-	47	14.4 %	15.1%
4	-	68	20.9 %	21.9%
5	-	44	13.5 %	14.1%
6	-	34	10.4 %	10.9%
7	STRONGLY AGREE	15	4.6 %	4.8%
<b>Valid</b>				
311	1.00	7.00	3.57	1.71

SL1_27D	SL1_27D Tchrs encouraged to use same instructional practices- LA
---------	--

Start: 1736  
End: 1743  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	14	4.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	3.4 %	3.5%
2	-	24	7.4 %	7.7%

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Variable	Variable Description
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SL1_27D	SL1_27D Tchrs encouraged to use same instructional practices- LA (cont.)
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Value	Label	Frequency	%	Valid %
3	-	32	9.8 %	10.3%
4	-	46	14.1 %	14.7%
5	-	57	17.5 %	18.3%
6	-	80	24.5 %	25.6%
7	STRONGLY AGREE	62	19.0 %	19.9%

Valid	Min	Max	Mean	Stdev
312	1.00	7.00	4.93	1.69

SL1_27E	SL1_27E Tchrs expected to follow same curriculum for same grades- LA
---------	--

Start: 1744  
 End: 1751  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	13	4.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	6	1.8 %	1.9%
2	-	7	2.1 %	2.2%
3	-	9	2.8 %	2.9%
4	-	25	7.7 %	8.0%
5	-	45	13.8 %	14.4%
6	-	107	32.8 %	34.2%
7	STRONGLY AGREE	114	35.0 %	36.4%

Valid	Min	Max	Mean	Stdev
313	1.00	7.00	5.79	1.37

SL1_27F	SL1_27F Tchrs have common expectations about what students should learn- LA
---------	---

Start: 1752  
 End: 1759  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	12	3.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.5 %	2.5%
2	-	17	5.2 %	5.4%
3	-	21	6.4 %	6.7%
4	-	44	13.5 %	14.0%
5	-	57	17.5 %	18.2%
6	-	94	28.8 %	29.9%

Variable	Variable Description
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SL1_27F	SL1_27F Tchrs have common expectations about what students should learn- LA (cont.)
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Value	Label	Frequency	%	Valid %
7	STRONGLY AGREE	73	22.4 %	23.2%
Valid	Min	Max	Mean	Stdev
314	1.00	7.00	5.23	1.58

SL1_28A	SL1_28A Mastery at one level of reading before receiving instr at next level
---------	--

Start: 1760  
End: 1767  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	17	5.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	27	8.3 %	8.7%
2	DISAGREE	85	26.1 %	27.5%
3	AGREE	126	38.7 %	40.8%
4	STRONGLY AGREE	71	21.8 %	23.0%
Valid	Min	Max	Mean	Stdev
309	1.00	4.00	2.78	0.90

SL1_28B	SL1_28B Mastery at one level of writing before receiving instr at next level
---------	--

Start: 1768  
End: 1775  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	22	6.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	27	8.3 %	8.9%
2	DISAGREE	140	42.9 %	46.1%
3	AGREE	116	35.6 %	38.2%
4	STRONGLY AGREE	21	6.4 %	6.9%
Valid	Min	Max	Mean	Stdev
304	1.00	4.00	2.43	0.75

SL1_28C	SL1_28C Studnts work on individualized program in reading and writing
---------	---

Start: 1776  
End: 1783  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	24	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	38	11.7 %	12.6%

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Variable	Variable Description
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SL1_28C	SL1_28C Studnts work on individualized program in reading and writing (cont.)
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Value	Label	Frequency	%	Valid %
2	DISAGREE	110	33.7 %	36.4%
3	AGREE	131	40.2 %	43.4%
4	STRONGLY AGREE	23	7.1 %	7.6%

Valid	Min	Max	Mean	Stdev
302	1.00	4.00	2.46	0.81

SL1_28D	SL1_28D LA curriculum organized around grade-level expectations
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Start: 1784  
 End: 1791  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	8	2.5 %	2.6%
2	DISAGREE	37	11.3 %	12.1%
3	AGREE	176	54.0 %	57.7%
4	STRONGLY AGREE	84	25.8 %	27.5%

Valid	Min	Max	Mean	Stdev
305	1.00	4.00	3.10	0.70

SL1_28E	SL1_28E Studnts failed LA expectations are not promoted to the next grade level
---------	---

Start: 1792  
 End: 1799  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	22	6.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	68	20.9 %	22.4%
2	DISAGREE	128	39.3 %	42.1%
3	AGREE	90	27.6 %	29.6%
4	STRONGLY AGREE	18	5.5 %	5.9%

Valid	Min	Max	Mean	Stdev
304	1.00	4.00	2.19	0.85

SL1_28F	SL1_28F Achievement-based LA groups for students that have not yet mastered
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Start: 1800  
 End: 1807  
 Width: 8  
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	26	8.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

Variable	Variable Description
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SL1_28F	SL1_28F Achievement-based LA groups for students that have not yet mastered (cont.)
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Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
1	STRONGLY DISAGREE	17	5.2 %	5.7%
2	DISAGREE	70	21.5 %	23.3%
3	AGREE	160	49.1 %	53.3%
4	STRONGLY AGREE	53	16.3 %	17.7%

Valid	Min	Max	Mean	Stdev
300	1.00	4.00	2.83	0.78

SL1_28G	SL1_28G Studnts not mastered a LA topic have chance to master in subsequent yr
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Start: 1808  
End: 1815  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	22	6.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	13	4.0 %	4.3%
2	DISAGREE	65	19.9 %	21.4%
3	AGREE	173	53.1 %	56.9%
4	STRONGLY AGREE	53	16.3 %	17.4%

Valid	Min	Max	Mean	Stdev
304	1.00	4.00	2.88	0.74

SL1_29A	SL1_29A Math program needs major imprv.
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Start: 1816  
End: 1823  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	24	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	13	4.0 %	4.3%
2	DISAGREE	117	35.9 %	38.7%
3	AGREE	108	33.1 %	35.8%
4	STRONGLY AGREE	64	19.6 %	21.2%

Valid	Min	Max	Mean	Stdev
302	1.00	4.00	2.74	0.84

**Variable** **Variable Description**

**SL1\_29B** **SL1\_29B Math instruction better than last year**

Start: 1824  
 End: 1831  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	35	10.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	16	4.9 %	5.5%
2	DISAGREE	97	29.8 %	33.3%
3	AGREE	146	44.8 %	50.2%
4	STRONGLY AGREE	32	9.8 %	11.0%
<i>Valid</i>				
291	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.67	0.74

**SL1\_29C** **SL1\_29C Studnts' understanding of number concepts at or above grade le**

Start: 1832  
 End: 1839  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	25	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	25	7.7 %	8.3%
2	DISAGREE	145	44.5 %	48.2%
3	AGREE	123	37.7 %	40.9%
4	STRONGLY AGREE	8	2.5 %	2.7%
<i>Valid</i>				
301	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.38	0.68

**SL1\_29D** **SL1\_29D Studnts' understanding of math operations at or above grade le**

Start: 1840  
 End: 1847  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	26	8.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	22	6.7 %	7.3%
2	DISAGREE	168	51.5 %	56.0%
3	AGREE	104	31.9 %	34.7%
4	STRONGLY AGREE	6	1.8 %	2.0%
<i>Valid</i>				
300	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.31	0.63

Variable	Variable Description
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SL1_29E	SL1_29E Studnts' understanding of patterns, functions, algebra at or a
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Start: 1848  
 End: 1855  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	31	9.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	40	12.3 %	13.6%
2	DISAGREE	178	54.6 %	60.3%
3	AGREE	72	22.1 %	24.4%
4	STRONGLY AGREE	5	1.5 %	1.7%
<i>Valid</i>				
295	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.14	0.65

SL1_30A	SL1_30A New math curriculum developed
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Start: 1856  
 End: 1863  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	22	6.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	122	37.4 %	40.1%
2	TO A SMALL EXTENT	71	21.8 %	23.4%
3	TO A MODERATE EXTENT	59	18.1 %	19.4%
4	TO A GREAT EXTENT	52	16.0 %	17.1%
<i>Valid</i>				
304	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.13	1.12

SL1_30B	SL1_30B New standards for math developed
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Start: 1864  
 End: 1871  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	32	9.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	95	29.1 %	32.3%
2	TO A SMALL EXTENT	81	24.8 %	27.6%
3	TO A MODERATE EXTENT	73	22.4 %	24.8%
4	TO A GREAT EXTENT	45	13.8 %	15.3%
<i>Valid</i>				
294	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.23	1.06



Variable	Variable Description
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SL1_30C	SL1_30C New math curricular materials
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Start: 1872  
 End: 1879  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	29	8.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	83	25.5 %	27.9%	
2	TO A SMALL EXTENT	95	29.1 %	32.0%	
3	TO A MODERATE EXTENT	75	23.0 %	25.3%	
4	TO A GREAT EXTENT	44	13.5 %	14.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
297		1.00	4.00	2.27	1.03

SL1_30D	SL1_30D Math materials organized into sequenced structure of curricular units
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Start: 1880  
 End: 1887  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	33	10.1 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	67	20.6 %	22.9%	
2	TO A SMALL EXTENT	88	27.0 %	30.0%	
3	TO A MODERATE EXTENT	103	31.6 %	35.2%	
4	TO A GREAT EXTENT	35	10.7 %	11.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
293		1.00	4.00	2.36	0.96

SL1_30E	SL1_30E New curriculum-referenced math tests introduced
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Start: 1888  
 End: 1895  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	31	9.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	87	26.7 %	29.5%	
2	TO A SMALL EXTENT	83	25.5 %	28.1%	
3	TO A MODERATE EXTENT	74	22.7 %	25.1%	
4	TO A GREAT EXTENT	51	15.6 %	17.3%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
295		1.00	4.00	2.30	1.07

**Variable**                      **Variable Description**

**SL1\_30F**                      **SL1\_30F Teacher-made math assessments improved**

Start: 1896  
 End: 1903  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	35	10.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	56	17.2 %	19.2%	
2	TO A SMALL EXTENT	110	33.7 %	37.8%	
3	TO A MODERATE EXTENT	90	27.6 %	30.9%	
4	TO A GREAT EXTENT	35	10.7 %	12.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
291		1.00	4.00	2.36	0.93

**SL1\_30G**                      **SL1\_30G Math textbooks assessments improved to reflect learning standards**

Start: 1904  
 End: 1911  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	35	10.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	79	24.2 %	27.1%	
2	TO A SMALL EXTENT	96	29.4 %	33.0%	
3	TO A MODERATE EXTENT	84	25.8 %	28.9%	
4	TO A GREAT EXTENT	32	9.8 %	11.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
291		1.00	4.00	2.24	0.97

**SL1\_31A**                      **SL1\_31A Curriculum-referenced math tests to place studnts in achievement-based grps**

Start: 1912  
 End: 1919  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	34	10.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NOT AT ALL	76	23.3 %	26.0%	
2	TO A SMALL EXTENT	123	37.7 %	42.1%	
3	TO A MODERATE EXTENT	64	19.6 %	21.9%	
4	TO A GREAT EXTENT	29	8.9 %	9.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
292		1.00	4.00	2.16	0.92

**Variable** **Variable Description**

SL1\_31B SL1\_31B Curriculum- referenced math assessments used to dev. ind. instr. prescriptions

Start: 1920  
End: 1927  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	32	9.8 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	66	20.2 %	22.4%
2	TO A SMALL EXTENT	128	39.3 %	43.5%
3	TO A MODERATE EXTENT	79	24.2 %	26.9%
4	TO A GREAT EXTENT	21	6.4 %	7.1%
<i>Valid</i>				
294	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.19	0.86

SL1\_31C SL1\_31C End-of -year math standardized tests as basis for promotion to next grade

Start: 1928  
End: 1935  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	28	8.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AT ALL	127	39.0 %	42.6%
2	TO A SMALL EXTENT	73	22.4 %	24.5%
3	TO A MODERATE EXTENT	62	19.0 %	20.8%
4	TO A GREAT EXTENT	36	11.0 %	12.1%
<i>Valid</i>				
298	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.02	1.06

SL1\_32A SL1\_32A Arrange class space to support activities - Math

Start: 1936  
End: 1943  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	25	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	16	4.9 %	5.3%
2	VERY LITTLE EMPHASIS	62	19.0 %	20.6%
3	MODERATE EMPHASIS	147	45.1 %	48.8%
4	GREAT EMPHASIS	76	23.3 %	25.2%
<i>Valid</i>				
301	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.94	0.82

Variable	Variable Description
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SL1_32B	SL1_32B Arrange class materials to ensure independent use by students - Math
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Start: 1944  
 End: 1951  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	15	4.6 %	5.0%
2	VERY LITTLE EMPHASIS	69	21.2 %	22.9%
3	MODERATE EMPHASIS	145	44.5 %	48.2%
4	GREAT EMPHASIS	72	22.1 %	23.9%
<i>Valid</i>				
301	1.00	4.00	2.91	0.81

SL1_32C	SL1_32C Establish class routines that reduce prob. of class mgmt - Math
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Start: 1952  
 End: 1959  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	23	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	13	4.0 %	4.3%
2	VERY LITTLE EMPHASIS	28	8.6 %	9.2%
3	MODERATE EMPHASIS	134	41.1 %	44.2%
4	GREAT EMPHASIS	128	39.3 %	42.2%
<i>Valid</i>				
303	1.00	4.00	3.24	0.79

SL1_32D	SL1_32D Establish class routines that teach studnts to work independently - Math
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Start: 1960  
 End: 1967  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	24	7.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	11	3.4 %	3.6%
2	VERY LITTLE EMPHASIS	41	12.6 %	13.6%
3	MODERATE EMPHASIS	147	45.1 %	48.7%
4	GREAT EMPHASIS	103	31.6 %	34.1%
<i>Valid</i>				
302	1.00	4.00	3.13	0.78

**Variable**                      **Variable Description**

SL1\_32E                      SL1\_32E Establish class routines that teach studnts to work in cooperative groups-  
Math

Start: 1968  
End: 1975  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	23	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NOT AN EMPHASIS	12	3.7 %	4.0%
2	VERY LITTLE EMPHASIS	42	12.9 %	13.9%
3	MODERATE EMPHASIS	129	39.6 %	42.6%
4	GREAT EMPHASIS	120	36.8 %	39.6%
<i>Valid</i>				
303	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	3.18	0.81

SL1\_33A                      SL1\_33A Tchrs of low-achiev. math studnts work with clsroom tchrs to coord. strategies

Start: 1976  
End: 1983  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	47	14.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	33	10.1 %	11.8%
2	DISAGREE	62	19.0 %	22.2%
3	AGREE	143	43.9 %	51.3%
4	STRONGLY AGREE	41	12.6 %	14.7%
<i>Valid</i>				
279	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.69	0.86

SL1\_33B                      SL1\_33B Tchrs of low-achiev. math studnts work with clsroom tchrs on texts

Start: 1984  
End: 1991  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	50	15.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	28	8.6 %	10.1%
2	DISAGREE	53	16.3 %	19.2%
3	AGREE	155	47.5 %	56.2%
4	STRONGLY AGREE	40	12.3 %	14.5%
<i>Valid</i>				
276	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	4.00	2.75	0.83

Variable	Variable Description
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SL1_33C	SL1_33C Tchrs meet with aides, specialist to discuss math needs of specific studnt
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Start: 1992  
 End: 1999  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	50	15.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	44	13.5 %	15.9%
2	DISAGREE	97	29.8 %	35.1%
3	AGREE	108	33.1 %	39.1%
4	STRONGLY AGREE	27	8.3 %	9.8%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
276	1.00	4.00	2.43	0.87

SL1_34A	SL1_34A Tchrs encouraged to develop own teaching style - math
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Start: 2000  
 End: 2007  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	34	10.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	11	3.4 %	3.8%
2	DISAGREE	60	18.4 %	20.5%
3	AGREE	176	54.0 %	60.3%
4	STRONGLY AGREE	45	13.8 %	15.4%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
292	1.00	4.00	2.87	0.70

SL1_34B	SL1_34B Tchrs often pick and choose own curricular content - math
---------	---

Start: 2008  
 End: 2015  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	30	9.2 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	47	14.4 %	15.9%
2	DISAGREE	143	43.9 %	48.3%
3	AGREE	88	27.0 %	29.7%
4	STRONGLY AGREE	18	5.5 %	6.1%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
296	1.00	4.00	2.26	0.80

Variable	Variable Description
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SL1_34C	SL1_34C Tchrs have different expectations about what students can learn- math
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Start: 2016  
 End: 2023  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	37	11.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	24	7.4 %	8.3%	
2	DISAGREE	130	39.9 %	45.0%	
3	AGREE	117	35.9 %	40.5%	
4	STRONGLY AGREE	18	5.5 %	6.2%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
289		1.00	4.00	2.45	0.73

SL1_34D	SL1_34D Tchrs encouraged to use same instructional practices- math
---------	--

Start: 2024  
 End: 2031  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	31	9.5 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	4	1.2 %	1.4%	
2	DISAGREE	88	27.0 %	29.8%	
3	AGREE	168	51.5 %	56.9%	
4	STRONGLY AGREE	35	10.7 %	11.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
295		1.00	4.00	2.79	0.66

SL1_34E	SL1_34E Tchrs expected to follow same curriculum for same grades- math
---------	--

Start: 2032  
 End: 2039  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	28	8.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	6	1.8 %	2.0%	
2	DISAGREE	15	4.6 %	5.0%	
3	AGREE	183	56.1 %	61.4%	
4	STRONGLY AGREE	94	28.8 %	31.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
298		1.00	4.00	3.22	0.63

Variable	Variable Description
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SL1_34F	SL1_34F Tchrs have common expectations about what students should learn- math
---------	---

Start: 2040  
End: 2047  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	32	9.8 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	6	1.8 %	2.0%	
2	DISAGREE	53	16.3 %	18.0%	
3	AGREE	176	54.0 %	59.9%	
4	STRONGLY AGREE	59	18.1 %	20.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
294		1.00	4.00	2.98	0.68

SL1_35A	SL1_35A Mastery at one level of math before receiving instr. at next level
---------	--

Start: 2048  
End: 2055  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	38	11.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	28	8.6 %	9.7%	
2	DISAGREE	156	47.9 %	54.2%	
3	AGREE	93	28.5 %	32.3%	
4	STRONGLY AGREE	11	3.4 %	3.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
288		1.00	4.00	2.30	0.70

SL1_35B	SL1_35B Students work on individualized programs in math
---------	--

Start: 2056  
End: 2063  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	38	11.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	42	12.9 %	14.6%	
2	DISAGREE	170	52.1 %	59.0%	
3	AGREE	70	21.5 %	24.3%	
4	STRONGLY AGREE	6	1.8 %	2.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
288		1.00	4.00	2.14	0.67



Variable	Variable Description
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SL1_35C	SL1_35C Math curriculum organized around grade-level expectations
---------	---

Start: 2064  
 End: 2071  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	34	10.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	7	2.1 %	2.4%
2	DISAGREE	24	7.4 %	8.2%
3	AGREE	227	69.6 %	77.7%
4	STRONGLY AGREE	34	10.4 %	11.6%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
292	1.00	4.00	2.99	0.54

SL1_35D	SL1_35D Students fail to meet expectations in math are not promoted
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Start: 2072  
 End: 2079  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	36	11.0 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	74	22.7 %	25.5%
2	DISAGREE	138	42.3 %	47.6%
3	AGREE	66	20.2 %	22.8%
4	STRONGLY AGREE	12	3.7 %	4.1%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
290	1.00	4.00	2.06	0.80

SL1_35E	SL1_35E Achievement-based math groups for students that have not yet mastered
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Start: 2080  
 End: 2087  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	40	12.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	47	14.4 %	16.4%
2	DISAGREE	131	40.2 %	45.8%
3	AGREE	98	30.1 %	34.3%
4	STRONGLY AGREE	10	3.1 %	3.5%
<b>Valid</b>				
	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
286	1.00	4.00	2.25	0.77

Variable	Variable Description
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SL1_35F	SL1_35F Studnts not mastered a math topic have chance to master in subsequent yr
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Start: 2088  
 End: 2095  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	43	13.2 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	16	4.9 %	5.7%	
2	DISAGREE	81	24.8 %	28.6%	
3	AGREE	162	49.7 %	57.2%	
4	STRONGLY AGREE	24	7.4 %	8.5%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
283		1.00	4.00	2.69	0.71

SL1_36	SL1_36 Gender
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Start: 2096  
 End: 2103  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	1	0.3 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	MALE	46	14.1 %	14.2%	
2	FEMALE	279	85.6 %	85.8%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
325		1.00	2.00	1.86	0.35

SL1_37	SL1_37 Race -- Ethnicity
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Start: 2104  
 End: 2111  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	15	4.6 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	HISPANIC, REGARDLESS OF RACE	16	4.9 %	5.1%	
2	BLACK, NOT OF HISPANIC ORIGIN	78	23.9 %	25.1%	
3	WHITE, NOT OF HISPANIC ORIGIN	178	54.6 %	57.2%	
4	ASIAN OR PACIFIC ISLANDER	27	8.3 %	8.7%	
5	AMERICAN INDIAN OR ALASKAN NATIVE	1	0.3 %	0.3%	
6	BIRACIAL/MULTIETHNIC	6	1.8 %	1.9%	
7	OTHER	5	1.5 %	1.6%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
311		1.00	7.00	2.86	0.99

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Variable	Variable Description
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SL1_38	SL1_38 Employment Status
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Start: 2112  
 End: 2119  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	3	0.9 %	-
-6 (M)	MULTIPLE MARKS	3	0.9 %	-
1	FULL-TIME ADMINISTRATIVE APPT.	98	30.1 %	30.6%
2	PART-TIME ADMINISTRATIVE APPT.	8	2.5 %	2.5%
3	REGULAR FULL-TIME TEACHING APPT.	146	44.8 %	45.6%
4	REGULAR PART-TIME TEACHING APPT.	3	0.9 %	0.9%
5	PERMANENT SUBSTITUTE TEACHING APPT.	0	0.0 %	0.0%
6	OTHER	65	19.9 %	20.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
320	1.00	6.00	2.98	1.76

SL1_39	SL1_39 Years as Administrator
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Start: 2120  
 End: 2127  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	104	31.9 %	-
0	-	83	25.5 %	37.4%
1	-	26	8.0 %	11.7%
2	-	16	4.9 %	7.2%
3	-	9	2.8 %	4.1%
4	-	6	1.8 %	2.7%
5	-	9	2.8 %	4.1%
6	-	7	2.1 %	3.2%
7	-	4	1.2 %	1.8%
8	-	8	2.5 %	3.6%
9	-	5	1.5 %	2.3%
10	-	8	2.5 %	3.6%
11	-	10	3.1 %	4.5%
12	-	2	0.6 %	0.9%
13	-	3	0.9 %	1.4%
14	-	3	0.9 %	1.4%
15	-	6	1.8 %	2.7%
16	-	3	0.9 %	1.4%
18	-	3	0.9 %	1.4%

Variable	Variable Description
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SL1_39	SL1_39 Years as Administrator (cont.)
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Value	Label	Frequency	%	Valid %
19	-	1	0.3 %	0.5%
22	-	1	0.3 %	0.5%
24	-	1	0.3 %	0.5%
26	-	3	0.9 %	1.4%
27	-	2	0.6 %	0.9%
28	-	1	0.3 %	0.5%
31	-	1	0.3 %	0.5%
35	-	1	0.3 %	0.5%

Valid	Min	Max	Mean	Stdev
222	0.00	35.00	5.00	6.94

SL1_40	SL1_40 Years as Teacher
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Start: 2128  
 End: 2135  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	17	5.2 %	-
0	-	9	2.8 %	2.9%
1	-	2	0.6 %	0.6%
2	-	3	0.9 %	1.0%
3	-	5	1.5 %	1.6%
4	-	11	3.4 %	3.6%
5	-	12	3.7 %	3.9%
6	-	11	3.4 %	3.6%
7	-	10	3.1 %	3.2%
8	-	6	1.8 %	1.9%
9	-	10	3.1 %	3.2%
10	-	15	4.6 %	4.9%
11	-	8	2.5 %	2.6%
12	-	10	3.1 %	3.2%
13	-	7	2.1 %	2.3%
14	-	13	4.0 %	4.2%
15	-	13	4.0 %	4.2%
16	-	10	3.1 %	3.2%
17	-	11	3.4 %	3.6%
18	-	4	1.2 %	1.3%

Variable	Variable Description
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SL1_40	SL1_40 Years as Teacher (cont.)
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Value	Label	Frequency	%	Valid %
19	-	10	3.1 %	3.2%
20	-	13	4.0 %	4.2%
21	-	7	2.1 %	2.3%
22	-	6	1.8 %	1.9%
23	-	14	4.3 %	4.5%
24	-	11	3.4 %	3.6%
25	-	9	2.8 %	2.9%
26	-	10	3.1 %	3.2%
27	-	10	3.1 %	3.2%
28	-	8	2.5 %	2.6%
29	-	4	1.2 %	1.3%
30	-	14	4.3 %	4.5%
31	-	4	1.2 %	1.3%
32	-	6	1.8 %	1.9%
33	-	5	1.5 %	1.6%
34	-	3	0.9 %	1.0%
35	-	1	0.3 %	0.3%
36	-	1	0.3 %	0.3%
38	-	3	0.9 %	1.0%

Valid	Min	Max	Mean	Stdev
309	0.00	38.00	16.97	9.44

SL1_41	SL1_41 Undergraduate major field of study
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Start: 2136  
 End: 2143  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	8	2.5 %	-
-6 (M)	MULTIPLE MARKS	15	4.6 %	-
1	DO NOT HAVE AN UNDERGRADUATE DEGREE	4	1.2 %	1.3%
2	EDUCATION	209	64.1 %	69.0%
3	ENGLISH	12	3.7 %	4.0%
4	SOCIAL OR BEHAVIORAL SCIENCES...	32	9.8 %	10.6%
5	FOREIGN LANGUAGE	2	0.6 %	0.7%
6	MATHEMATICS	4	1.2 %	1.3%

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Variable	Variable Description
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SL1_41	SL1_41 Undergraduate major field of study ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
7	NATURAL/PHYSICAL SCIENCES	6	1.8 %	2.0%
8	OTHER	34	10.4 %	11.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
303	1.00	8.00	3.08	2.03

SL1_42	SL1_42 Major field - graduate degree
--------	--------------------------------------

Start: 2144  
 End: 2151  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	17	5.2 %	-
-6 (M)	MULTIPLE MARKS	8	2.5 %	-
1	DO NOT HAVE A GRADUATE DEGREE	55	16.9 %	18.3%
2	EDUCATION	175	53.7 %	58.1%
3	ENGLISH	2	0.6 %	0.7%
4	SOCIAL OR BEHAVIORAL SCIENCES...	8	2.5 %	2.7%
5	FOREIGN LANGUAGE	0	0.0 %	0.0%
6	MATHEMATICS	0	0.0 %	0.0%
7	NATURAL/PHYSICAL SCIENCES	0	0.0 %	0.0%
8	OTHER	61	18.7 %	20.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
301	1.00	8.00	3.09	2.53

SL1_43A	SL1_43A Courses-English -- LA
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Start: 2152  
 End: 2159  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	NONE	15	4.6 %	4.9%
2	1-3	58	17.8 %	19.1%
3	4-6	92	28.2 %	30.3%
4	7-9	58	17.8 %	19.1%
5	10-15	40	12.3 %	13.2%
6	16 OR MORE	41	12.6 %	13.5%
<hr/>				
Valid	Min	Max	Mean	Stdev
304	1.00	6.00	3.57	1.41

**Variable** **Variable Description**

**SL1\_43B** **SL1\_43B Methods Reading -- LA**

Start: 2160  
 End: 2167  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	21	6.4 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NONE	24	7.4 %	7.9%	
2	1-3	64	19.6 %	21.0%	
3	4-6	90	27.6 %	29.5%	
4	7-9	49	15.0 %	16.1%	
5	10-15	41	12.6 %	13.4%	
6	16 OR MORE	37	11.3 %	12.1%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
305		1.00	6.00	3.43	1.46

**SL1\_43C** **SL1\_43C Courses -- Mathematics**

Start: 2168  
 End: 2175  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	
-9 (M)	MISSING	26	8.0 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	NONE	22	6.7 %	7.3%	
2	1-3	113	34.7 %	37.7%	
3	4-6	94	28.8 %	31.3%	
4	7-9	44	13.5 %	14.7%	
5	10-15	15	4.6 %	5.0%	
6	16 OR MORE	12	3.7 %	4.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
300		1.00	6.00	2.84	1.16

**SL1\_43D** **SL1\_43D Methods of teaching mathematics**

Start: 2176  
 End: 2183  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	25	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	NONE	50	15.3 %	16.6%
2	1-3	132	40.5 %	43.9%
3	4-6	72	22.1 %	23.9%
4	7-9	26	8.0 %	8.6%

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Variable	Variable Description
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SL1_43D	SL1_43D Methods of teaching mathematics ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
5	10-15	18	5.5 %	6.0%
6	16 OR MORE	3	0.9 %	1.0%

  

Valid	Min	Max	Mean	Stdev
301	1.00	6.00	2.47	1.11

SL1_44A	SL1_44A PD organized by school district
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Start: 2184  
 End: 2191  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	6.4 %	-
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	LESS THAN 8 HOURS	23	7.1 %	7.6%
2	1-2 DAYS	37	11.3 %	12.2%
3	3-5 DAYS	80	24.5 %	26.3%
4	6-9 DAYS	64	19.6 %	21.1%
5	10 OR MORE DAYS	100	30.7 %	32.9%

  

Valid	Min	Max	Mean	Stdev
304	1.00	5.00	3.60	1.27

SL1_44B	SL1_44B PD organized by state education agency
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Start: 2192  
 End: 2199  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	61	18.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	150	46.0 %	56.6%
2	1-2 DAYS	57	17.5 %	21.5%
3	3-5 DAYS	39	12.0 %	14.7%
4	6-9 DAYS	11	3.4 %	4.2%
5	10 OR MORE DAYS	8	2.5 %	3.0%

  

Valid	Min	Max	Mean	Stdev
265	1.00	5.00	1.75	1.05

SL1_44C	SL1_44C PD organized by intermediate education agency
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Start: 2200  
 End: 2207

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	90	27.6 %	-



**Variable** **Variable Description**

**SL1\_44C** **SL1\_44C PD organized by intermediate education agency (cont.)**

Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-6 (M)	MULTIPLE MARKS	1	0.3 %	-
1	LESS THAN 8 HOURS	166	50.9 %	70.6%
2	1-2 DAYS	31	9.5 %	13.2%
3	3-5 DAYS	23	7.1 %	9.8%
4	6-9 DAYS	7	2.1 %	3.0%
5	10 OR MORE DAYS	8	2.5 %	3.4%
<i>Valid</i>				
235	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	1.55	1.02

**SL1\_44D** **SL1\_44D PD organized by professional association**

Start: 2208  
 End: 2215  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	57	17.5 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	113	34.7 %	42.0%
2	1-2 DAYS	68	20.9 %	25.3%
3	3-5 DAYS	57	17.5 %	21.2%
4	6-9 DAYS	15	4.6 %	5.6%
5	10 OR MORE DAYS	16	4.9 %	5.9%
<i>Valid</i>				
269	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	2.08	1.18

**SL1\_44E** **SL1\_44E PD organized by university-college**

Start: 2216  
 End: 2223  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
-9 (M)	MISSING	63	19.3 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	LESS THAN 8 HOURS	124	38.0 %	47.1%
2	1-2 DAYS	34	10.4 %	12.9%
3	3-5 DAYS	32	9.8 %	12.2%
4	6-9 DAYS	20	6.1 %	7.6%
5	10 OR MORE DAYS	53	16.3 %	20.2%
<i>Valid</i>				
263	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
	1.00	5.00	2.41	1.60

- ICPSR 21507 -

Variable	Variable Description
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SL1_44F	SL1_44F PD organized by school reform program
---------	---

Start: 2224  
 End: 2231  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	48	14.7 %	-	
-6 (M)	MULTIPLE MARKS	1	0.3 %	-	
1	LESS THAN 8 HOURS	58	17.8 %	20.9%	
2	1-2 DAYS	27	8.3 %	9.7%	
3	3-5 DAYS	60	18.4 %	21.7%	
4	6-9 DAYS	35	10.7 %	12.6%	
5	10 OR MORE DAYS	97	29.8 %	35.0%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
277		1.00	5.00	3.31	1.54

SL1_44G	SL1_44G PD organized your school
---------	----------------------------------

Start: 2232  
 End: 2239  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	25	7.7 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	LESS THAN 8 HOURS	16	4.9 %	5.3%	
2	1-2 DAYS	34	10.4 %	11.3%	
3	3-5 DAYS	77	23.6 %	25.6%	
4	6-9 DAYS	66	20.2 %	21.9%	
5	10 OR MORE DAYS	108	33.1 %	35.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
301		1.00	5.00	3.72	1.21

SL1_45A	SL1_45A PD Focus- Developing a school mission or shared vision
---------	--

Start: 2240  
 End: 2247  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
0	ITEM NOT SELECTED	139	42.6 %	42.6%	
1	ITEM SELECTED	187	57.4 %	57.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
326		0.00	1.00	0.57	0.50

SL1_45B	SL1_45B PD Focus- Planning strategies
---------	---------------------------------------

Start: 2248  
 End: 2255

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	115	35.3 %	35.3%

- ICPSR 21507 -

Variable	Variable Description
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SL1_45B	SL1_45B PD Focus- Planning strategies ( <i>cont.</i> )
---------	--

Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
1	ITEM SELECTED	211	64.7 %	64.7%
<i>Valid</i>				
326	0.00	1.00	0.65	0.48

SL1_45C	SL1_45C PD Focus- Working productively w/groups or teams
---------	--

Start: 2256  
 End: 2263  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	127	39.0 %	39.0%
1	ITEM SELECTED	199	61.0 %	61.0%
<i>Valid</i>				
326	0.00	1.00	0.61	0.49

SL1_45D	SL1_45D PD Focus- Promoting shared decision making
---------	--

Start: 2264  
 End: 2271  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	160	49.1 %	49.1%
1	ITEM SELECTED	166	50.9 %	50.9%
<i>Valid</i>				
326	0.00	1.00	0.51	0.50

SL1_45E	SL1_45E PD Focus- Improving parent involvement
---------	--

Start: 2272  
 End: 2279  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	139	42.6 %	42.6%
1	ITEM SELECTED	187	57.4 %	57.4%
<i>Valid</i>				
326	0.00	1.00	0.57	0.50

SL1_45F	SL1_45F PD Focus- Improving school-community relations
---------	--

Start: 2280  
 End: 2287  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	196	60.1 %	60.1%
1	ITEM SELECTED	130	39.9 %	39.9%
<i>Valid</i>				
326	0.00	1.00	0.40	0.49

- ICPSR 21507 -

Variable	Variable Description
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SL1_45G	SL1_45G PD Focus- Fund raising/grant writing
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Start: 2288 End: 2295 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>ITEM NOT SELECTED</td> <td align="right">251</td> <td align="right">77.0 %</td> <td align="right">77.0%</td> </tr> <tr> <td>1</td> <td>ITEM SELECTED</td> <td align="right">75</td> <td align="right">23.0 %</td> <td align="right">23.0%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>326</td> <td align="center">0.00</td> <td align="center">1.00</td> <td align="center">0.23</td> <td align="center">0.42</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	0	ITEM NOT SELECTED	251	77.0 %	77.0%	1	ITEM SELECTED	75	23.0 %	23.0%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	326	0.00	1.00	0.23	0.42
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																						
0	ITEM NOT SELECTED	251	77.0 %	77.0%																						
1	ITEM SELECTED	75	23.0 %	23.0%																						
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																						
326	0.00	1.00	0.23	0.42																						

SL1_45H	SL1_45H PD Focus- Organizing the school's instructional program
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Start: 2296 End: 2303 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>ITEM NOT SELECTED</td> <td align="right">152</td> <td align="right">46.6 %</td> <td align="right">46.6%</td> </tr> <tr> <td>1</td> <td>ITEM SELECTED</td> <td align="right">174</td> <td align="right">53.4 %</td> <td align="right">53.4%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>326</td> <td align="center">0.00</td> <td align="center">1.00</td> <td align="center">0.53</td> <td align="center">0.50</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	0	ITEM NOT SELECTED	152	46.6 %	46.6%	1	ITEM SELECTED	174	53.4 %	53.4%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	326	0.00	1.00	0.53	0.50
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																						
0	ITEM NOT SELECTED	152	46.6 %	46.6%																						
1	ITEM SELECTED	174	53.4 %	53.4%																						
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																						
326	0.00	1.00	0.53	0.50																						

SL1_45I	SL1_45I PD Focus- Your school's reading/la curriculum and materials
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Start: 2304 End: 2311 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>ITEM NOT SELECTED</td> <td align="right">89</td> <td align="right">27.3 %</td> <td align="right">27.3%</td> </tr> <tr> <td>1</td> <td>ITEM SELECTED</td> <td align="right">237</td> <td align="right">72.7 %</td> <td align="right">72.7%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>326</td> <td align="center">0.00</td> <td align="center">1.00</td> <td align="center">0.73</td> <td align="center">0.45</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	0	ITEM NOT SELECTED	89	27.3 %	27.3%	1	ITEM SELECTED	237	72.7 %	72.7%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	326	0.00	1.00	0.73	0.45
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																						
0	ITEM NOT SELECTED	89	27.3 %	27.3%																						
1	ITEM SELECTED	237	72.7 %	72.7%																						
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																						
326	0.00	1.00	0.73	0.45																						

SL1_45J	SL1_45J PD Focus- Your school's math curriculum and materials
---------	---

Start: 2312 End: 2319 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>ITEM NOT SELECTED</td> <td align="right">217</td> <td align="right">66.6 %</td> <td align="right">66.6%</td> </tr> <tr> <td>1</td> <td>ITEM SELECTED</td> <td align="right">109</td> <td align="right">33.4 %</td> <td align="right">33.4%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>326</td> <td align="center">0.00</td> <td align="center">1.00</td> <td align="center">0.33</td> <td align="center">0.47</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	0	ITEM NOT SELECTED	217	66.6 %	66.6%	1	ITEM SELECTED	109	33.4 %	33.4%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	326	0.00	1.00	0.33	0.47
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																						
0	ITEM NOT SELECTED	217	66.6 %	66.6%																						
1	ITEM SELECTED	109	33.4 %	33.4%																						
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																						
326	0.00	1.00	0.33	0.47																						

SL1_45K	SL1_45K PD Focus- Specific methods for improving reading/LA instructions
---------	--

Start: 2320 End: 2327 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>ITEM NOT SELECTED</td> <td align="right">103</td> <td align="right">31.6 %</td> <td align="right">31.6%</td> </tr> <tr> <td>1</td> <td>ITEM SELECTED</td> <td align="right">223</td> <td align="right">68.4 %</td> <td align="right">68.4%</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	0	ITEM NOT SELECTED	103	31.6 %	31.6%	1	ITEM SELECTED	223	68.4 %	68.4%
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>												
0	ITEM NOT SELECTED	103	31.6 %	31.6%												
1	ITEM SELECTED	223	68.4 %	68.4%												

Variable	Variable Description
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SL1_45K	SL1_45K PD Focus- Specific methods for improving reading/LA instructions ( <i>cont.</i> )
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Valid	Min	Max	Mean	Stdev
326	0.00	1.00	0.68	0.47

SL1_45L	SL1_45L PD Focus- Specific methods for improving math instructions
---------	--

Start: 2328  
End: 2335  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	220	67.5 %	67.5%
1	ITEM SELECTED	106	32.5 %	32.5%

  

Valid	Min	Max	Mean	Stdev
326	0.00	1.00	0.33	0.47

SL1_45M	SL1_45M PD Focus- How to adapt or individualize instruction
---------	---

Start: 2336  
End: 2343  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	202	62.0 %	62.0%
1	ITEM SELECTED	124	38.0 %	38.0%

  

Valid	Min	Max	Mean	Stdev
326	0.00	1.00	0.38	0.49

SL1_45N	SL1_45N PD Focus- Your knowledge of reading/LA
---------	--

Start: 2344  
End: 2351  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	154	47.2 %	47.2%
1	ITEM SELECTED	172	52.8 %	52.8%

  

Valid	Min	Max	Mean	Stdev
326	0.00	1.00	0.53	0.50

SL1_45O	SL1_45O PD Focus- Your knowledge of math
---------	--

Start: 2352  
End: 2359  
Width: 8  
Type: numeric (ISO)  
Interval: discrete  
Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
0	ITEM NOT SELECTED	253	77.6 %	77.6%
1	ITEM SELECTED	73	22.4 %	22.4%

  

Valid	Min	Max	Mean	Stdev
326	0.00	1.00	0.22	0.42

Variable	Variable Description
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SL1_45P	SL1_45P PD Focus- How to observe and monitor classroom instruction
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Start: 2360 End: 2367 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>ITEM NOT SELECTED</td> <td align="right">208</td> <td align="right">63.8 %</td> <td align="right">63.8%</td> </tr> <tr> <td>1</td> <td>ITEM SELECTED</td> <td align="right">118</td> <td align="right">36.2 %</td> <td align="right">36.2%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>326</td> <td align="center">0.00</td> <td align="center">1.00</td> <td align="center">0.36</td> <td align="center">0.48</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	0	ITEM NOT SELECTED	208	63.8 %	63.8%	1	ITEM SELECTED	118	36.2 %	36.2%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	326	0.00	1.00	0.36	0.48
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																						
0	ITEM NOT SELECTED	208	63.8 %	63.8%																						
1	ITEM SELECTED	118	36.2 %	36.2%																						
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																						
326	0.00	1.00	0.36	0.48																						

SL1_45Q	SL1_45Q PD Focus- How to promote standards-based learning
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Start: 2368 End: 2375 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>ITEM NOT SELECTED</td> <td align="right">157</td> <td align="right">48.2 %</td> <td align="right">48.2%</td> </tr> <tr> <td>1</td> <td>ITEM SELECTED</td> <td align="right">169</td> <td align="right">51.8 %</td> <td align="right">51.8%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>326</td> <td align="center">0.00</td> <td align="center">1.00</td> <td align="center">0.52</td> <td align="center">0.50</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	0	ITEM NOT SELECTED	157	48.2 %	48.2%	1	ITEM SELECTED	169	51.8 %	51.8%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	326	0.00	1.00	0.52	0.50
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																						
0	ITEM NOT SELECTED	157	48.2 %	48.2%																						
1	ITEM SELECTED	169	51.8 %	51.8%																						
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																						
326	0.00	1.00	0.52	0.50																						

SL1_45R	SL1_45R PD Focus- New procedures to assess student learning
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Start: 2376 End: 2383 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>ITEM NOT SELECTED</td> <td align="right">152</td> <td align="right">46.6 %</td> <td align="right">46.6%</td> </tr> <tr> <td>1</td> <td>ITEM SELECTED</td> <td align="right">174</td> <td align="right">53.4 %</td> <td align="right">53.4%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>326</td> <td align="center">0.00</td> <td align="center">1.00</td> <td align="center">0.53</td> <td align="center">0.50</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	0	ITEM NOT SELECTED	152	46.6 %	46.6%	1	ITEM SELECTED	174	53.4 %	53.4%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	326	0.00	1.00	0.53	0.50
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																						
0	ITEM NOT SELECTED	152	46.6 %	46.6%																						
1	ITEM SELECTED	174	53.4 %	53.4%																						
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																						
326	0.00	1.00	0.53	0.50																						

SL1_45S	SL1_45S PD Focus- Working w/students to improve instruction
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Start: 2384 End: 2391 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>ITEM NOT SELECTED</td> <td align="right">148</td> <td align="right">45.4 %</td> <td align="right">45.4%</td> </tr> <tr> <td>1</td> <td>ITEM SELECTED</td> <td align="right">178</td> <td align="right">54.6 %</td> <td align="right">54.6%</td> </tr> </tbody> </table> <table border="1" style="width:100%;"> <thead> <tr> <th><i>Valid</i></th> <th><i>Min</i></th> <th><i>Max</i></th> <th><i>Mean</i></th> <th><i>Stdev</i></th> </tr> </thead> <tbody> <tr> <td>326</td> <td align="center">0.00</td> <td align="center">1.00</td> <td align="center">0.55</td> <td align="center">0.50</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	0	ITEM NOT SELECTED	148	45.4 %	45.4%	1	ITEM SELECTED	178	54.6 %	54.6%	<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>	326	0.00	1.00	0.55	0.50
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																						
0	ITEM NOT SELECTED	148	45.4 %	45.4%																						
1	ITEM SELECTED	178	54.6 %	54.6%																						
<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>																						
326	0.00	1.00	0.55	0.50																						

SL1_46A	SL1_46A PD Exp. gave opportunities to improve work
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Start: 2392 End: 2399 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5	<table border="1" style="width:100%;"> <thead> <tr> <th><i>Value</i></th> <th><i>Label</i></th> <th><i>Frequency</i></th> <th><i>%</i></th> <th><i>Valid %</i></th> </tr> </thead> <tbody> <tr> <td>-9 (M)</td> <td>MISSING</td> <td align="right">15</td> <td align="right">4.6 %</td> <td align="center">-</td> </tr> <tr> <td>-6 (M)</td> <td>MULTIPLE MARKS</td> <td align="right">0</td> <td align="right">0.0 %</td> <td align="center">-</td> </tr> <tr> <td>1</td> <td>STRONGLY DISAGREE</td> <td align="right">2</td> <td align="right">0.6 %</td> <td align="right">0.6%</td> </tr> </tbody> </table>	<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>	-9 (M)	MISSING	15	4.6 %	-	-6 (M)	MULTIPLE MARKS	0	0.0 %	-	1	STRONGLY DISAGREE	2	0.6 %	0.6%
<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>																	
-9 (M)	MISSING	15	4.6 %	-																	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-																	
1	STRONGLY DISAGREE	2	0.6 %	0.6%																	

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Variable	Variable Description
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SL1_46A	SL1_46A PD Exp. gave opportunities to improve work ( <i>cont.</i> )
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Value	Label	Frequency	%	Valid %
2	DISAGREE	14	4.3 %	4.5%
3	AGREE	142	43.6 %	45.7%
4	STRONGLY AGREE	153	46.9 %	49.2%
<hr/>				
Valid	Min	Max	Mean	Stdev
311	1.00	4.00	3.43	0.61

SL1_46B	SL1_46B PD Exp. provided info useful in work
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Start: 2400  
 End: 2407  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	2	0.6 %	0.6%
2	DISAGREE	11	3.4 %	3.5%
3	AGREE	129	39.6 %	41.5%
4	STRONGLY AGREE	169	51.8 %	54.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
311	1.00	4.00	3.50	0.60

SL1_46C	SL1_46C PD Exp. were coherently related to each other
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Start: 2408  
 End: 2415  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	23	7.1 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	2	0.6 %	0.7%
2	DISAGREE	36	11.0 %	11.9%
3	AGREE	152	46.6 %	50.2%
4	STRONGLY AGREE	113	34.7 %	37.3%
<hr/>				
Valid	Min	Max	Mean	Stdev
303	1.00	4.00	3.24	0.68

SL1_46D	SL1_46D PD Exp. Allow for focus on problem over extended time
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Start: 2416  
 End: 2423  
 Width: 8  
 Type: numeric (ISO)

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	25	7.7 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-

- ICPSR 21507 -

Variable	Variable Description
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SL1_46D	SL1_46D PD Exp. Allow for focus on problem over extended time ( <i>cont.</i> )
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Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		1	STRONGLY DISAGREE	5	1.5 %	1.7%
		2	DISAGREE	72	22.1 %	23.9%
		3	AGREE	147	45.1 %	48.8%
		4	STRONGLY AGREE	77	23.6 %	25.6%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		301	1.00	4.00	2.98	0.75

SL1_46E	SL1_46E PD Exp. focused on too many topics
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Start: 2424 End: 2431 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	24	7.4 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	56	17.2 %	18.5%
		2	DISAGREE	166	50.9 %	55.0%
		3	AGREE	63	19.3 %	20.9%
		4	STRONGLY AGREE	17	5.2 %	5.6%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		302	1.00	4.00	2.14	0.78

SL1_46F	SL1_46F PD Exp. provided useful feedback about work
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Start: 2432 End: 2439 Width: 8 Type: numeric (ISO) Interval: discrete Missing: -9 thru -5		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	19	5.8 %	-
		-6 (M)	MULTIPLE MARKS	0	0.0 %	-
		1	STRONGLY DISAGREE	15	4.6 %	4.9%
		2	DISAGREE	73	22.4 %	23.8%
		3	AGREE	164	50.3 %	53.4%
		4	STRONGLY AGREE	55	16.9 %	17.9%
		<i>Valid</i>	<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
		307	1.00	4.00	2.84	0.77

SL1_46G	SL1_46G PD Exp. made me pay closer attention to particulars at work
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Start: 2440 End: 2447		<i>Value</i>	<i>Label</i>	<i>Frequency</i>	<i>%</i>	<i>Valid %</i>
		-9 (M)	MISSING	18	5.5 %	-



Variable	Variable Description
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SL1_46G	SL1_46G PD Exp. made me pay closer attention to particulars at work (cont.)
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Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	5	1.5 %	1.6%
2	DISAGREE	23	7.1 %	7.5%
3	AGREE	185	56.7 %	60.1%
4	STRONGLY AGREE	95	29.1 %	30.8%

Valid	Min	Max	Mean	Stdev
308	1.00	4.00	3.20	0.64

SL1_46H	SL1_46H PD Exp. led to seek out additional info from another leader, teacher
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Start: 2448  
 End: 2455  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	21	6.4 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	13	4.0 %	4.3%
2	DISAGREE	43	13.2 %	14.1%
3	AGREE	174	53.4 %	57.0%
4	STRONGLY AGREE	75	23.0 %	24.6%

Valid	Min	Max	Mean	Stdev
305	1.00	4.00	3.02	0.75

SL1_46I	SL1_46I PD Exp. led to think about aspect of work in a new way
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Start: 2456  
 End: 2463  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %
-9 (M)	MISSING	15	4.6 %	-
-6 (M)	MULTIPLE MARKS	0	0.0 %	-
1	STRONGLY DISAGREE	5	1.5 %	1.6%
2	DISAGREE	21	6.4 %	6.8%
3	AGREE	179	54.9 %	57.6%
4	STRONGLY AGREE	106	32.5 %	34.1%

Valid	Min	Max	Mean	Stdev
311	1.00	4.00	3.24	0.64

Variable	Variable Description
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SL1_46J	SL1_46J PD Exp. led to try new things in my practice or work
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Start: 2464  
 End: 2471  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete  
 Missing: -9 thru -5

Value	Label	Frequency	%	Valid %	
-9 (M)	MISSING	16	4.9 %	-	
-6 (M)	MULTIPLE MARKS	0	0.0 %	-	
1	STRONGLY DISAGREE	3	0.9 %	1.0%	
2	DISAGREE	15	4.6 %	4.8%	
3	AGREE	170	52.1 %	54.8%	
4	STRONGLY AGREE	122	37.4 %	39.4%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
310		1.00	4.00	3.33	0.61

SL1_CMNT	SL1_CMNT Comments
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Start: 2472  
 End: 2479  
 Width: 8  
 Type: numeric (ISO)  
 Interval: discrete

Value	Label	Frequency	%	Valid %	
0	NO COMMENTS	261	80.1 %	80.1%	
1	COMMENT RECORDED	65	19.9 %	19.9%	
<i>Valid</i>		<i>Min</i>	<i>Max</i>	<i>Mean</i>	<i>Stdev</i>
326		0.00	1.00	0.20	0.40